



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Padmashri Manibhai Desai
Mahavidyalaya**

- Name of the Head of the institution **Dr. Bhagat Balasaheb Annasaheb**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9172635673**
- Mobile No: **9881439399**
- Registered e-mail **pmdcollege@gmail.com**
- Alternate e-mail **office@pmdcollege.in**
- Address **Uruli Kanchan, Tal: Haveli, Dist: Pune**
- City/Town **Uruli Kanchan**
- State/UT **Maharashtra**
- Pin Code **412202**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Mete Nandkishor Raman**
- Phone No. **9860484960**
- Alternate phone No. **9130450373**
- Mobile **9860484960**
- IQAC e-mail address **kishormete@gmail.com**
- Alternate e-mail address **iqac_coordinator@pmdcollege.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) http://pmdcollege.in/?page_id=2392

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://pmdcollege.in/?page_id=64

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2022	05/05/2022	04/04/2027

6. Date of Establishment of IQAC **03/08/2015**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Signing of MOUs to conduct Certificate and Skill Development Courses with following companies: i. Crescendo-IT Pvt. Ltd. ii. ExcelR. iii. KDN Infotech. 2. Organization of Awareness Campaign on Lumpy Disease in cattle, to benefit the farmers around the Uruli Kanchan village. a. (Lumpy Disease Awareness was carried out in 22nd Sept. 2022) 3. Conduction of Gender Audit in the College. 4. Awareness program regarding Women's Safety. 5. Conduction of Green Audit of college campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1. Planning for the Academic Audit. 2. Formulation of the Research Policy. 3. Increase Collaborations. 4. Outreach to society. 5. Gender Equity. 6. Gender Equity. 7. Environmental Sustainability.</p>	<p>1. A plan was prepared to carry out Academic Audit. 2. A proposed research policy was prepared and sent to CDC committee for approval. 3. Signing of MOUs to conduct Certificate and Skill Development Courses with following companies: 1. Crescendo-IT Pvt. Ltd. 2. ExcelR. 3. KDN Infotech. 4. Organization of Awareness Campaign on Lumpy Disease in cattle, to benefit the farmers around the Uruli Kanchan village. (Lumpy Disease Awareness was carried out in 22nd Sept. 2022) 5. Conduction of Gender Audit in the College. 6. Awareness program regarding Women's Safety. 7. Conduction of Green Audit of college campus.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	14/06/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Padmashri Manibhai Desai Mahavidyalaya
• Name of the Head of the institution	Dr. Bhagat Balasaheb Annasaheb
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	http://pmdcollege.in/?page_id=64				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			03/08/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>College Development Committee</p>	<p>14/06/2024</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2022-23</p>	<p>15/02/2024</p>
<p>15. Multidisciplinary / interdisciplinary</p>	
<p>To take concrete steps towards implementing multi-disciplinary - interdisciplinary approach in the academic process of the college as envisaged by the NEP 2020, departments of the college have</p>	

collaborated to develop all-round capacities of the students. This is evident in the courses like Democracy, Election, Governance and Environmental Awareness are compulsory for all faculties. Also, the Faculty of Humanities offers course in Tourism. The college is situated in rural area; the challenge is to develop soft skills such as - communication skills required to make the student employable. The goal is to empower the student so that he makes a positive contribution to the community. Faculty of Humanities has designed a course to develop communication skills in English. The college has adopted Choice Based Credit System in all programs. In CBCS system, the courses have been categorized into Core Competencies, Ability Enhancement Courses, Skill Enhancement Courses, and Discipline Specific Elective Courses. Commerce stream is enriched through value added courses like Advanced Excel conducted in collaboration with agencies like ExcelR company.

16.Academic bank of credits (ABC):

Savitribai Phule Pune University has made it mandatory for the students to have ABC-Id. Without ABC-Id the students can't fill up the examination forms. The college has adopted the policy of making every facility available to students for acquiring ABC ids. All the students sign up to DigiLocker and obtain ABC id. ABC Id allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, online courses etc. For successful implementation of ABC, the college provides assistance in creating ABC Id for each student. The college makes computing facilities available to students. The college has planned online / offline certificate courses so that the students get extra credits. The college follows online admission process through Vridhhi ERP so that the ABC-ids are properly documented.

17.Skill development:

The college has a Placement Cell which formulates skill development programmes for the college students. Placement Cell of the College also ensures that the curriculum of Certificate Courses is up to date with industry needs. The Placement Cell has conducted a Career Guidance Session in September 2022. Furthermore, College ensures that experience-based learning like internships and apprenticeships is an essential component of their educational offering. Steps are taken to bridge the gap between theoretical knowledge and practical application. The college will collaborate with Vipra India Pvt. Ltd. to start programs under National Skills Qualifications Framework Makeup-

Artist Multi- Skill Technician - Food Processing Sampling Tailor Accounting Director Design of Certificate Courses such as - Soil Testing, Computer Proficiency, Tourism, Spoken English, Proof reading, and Food Processing Course. MOUs have been signed with following companies: Crescendo IT Conducting a Digital Marketing Course in online mode. ExcelR Conducting course in Advanced Excel in online mode. Orange-It The vision of the college is empowering the students with Value-Based Quality Education, hence the college takes efforts to inculcate employability skills in students. Vocational Courses such as 1. Tailoring 2. Make Up Artist 3. Food Processing 4. Computerised Accounting will be made available through National Skill Development Council.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India's historical wisdom and cultural traditions are being strengthened as a part of the NEP 2020 implementation. The ancient Indian wisdom of naturopathy is a gift. "Nisargopachar Ashram" is located at Uruli Kanchan. Mahtama Gandhiji founded this naturopathy clinic in 1946. In cooperation with the "Naisargopachar Ashram," the college will launch certificate courses in naturopathy. The college will encourage the students and teachers to write Research Papers in Indian Sciences like- Ayurveda Yoga Indian Astronomy Preservation and promoting of Indian languages is one of the objectives of the College. Programs B.A., M.A. and B.Com. include the courses taught in Marathi language. History Geography Political Science Psychology Banking Economics Efforts are being made to teach technical courses in bi-lingual mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As a part of formulating the Teaching Plan each teacher defines clear learning outcomes for each of their courses. The teachers create assessment methods to measure these outcomes accordingly. The college exhorts the teachers to adopt student-centric teaching methods and provide students with access to a variety of resources that range from audio-visual materials to classroom simulations. This helps ensure that the educational experience offered by the college is more holistic and effective, and that the learning outcomes are being met. Additionally, the college will ensure that faculty members are properly trained on OBE-related processes such as assessment design and development. A system will be in place for timely feedback on assessment results so that teachers can identify any areas for improvement. The college will implement an OBE tool with help of DigitalEdu Pvt.

Ltd. to implement OBE in the college to ensure that it is completely aligned with NEP goals.

20.Distance education/online education:

Online education has become imperative, and it is important to ensure that the college is well-equipped to provide quality education in online mode. The college will ensure faculty members are trained in the use of technology for instruction. The college will offer online courses in collaboration with companies like - ExcelR and Crescendo-It

Extended Profile

1.Programme

1.1	407
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1206
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	488
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	245
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	37
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	34
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4834983
4.3 Total number of computers on campus for academic purposes	83

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College plans its activities at the institutional level as well departmental level. At the institutional level planning activities of the College are - preparing yearly budget, analysis of workload, analysis of vacant teaching posts according to recruitment policy, and preparing academic calendar.

Each department prepares its academic calendar at the start of the year in a departmental meeting. This calendar is based on the college policy as well as the schedules published by the University. The Academic Calendar Committee of the college prepares the Academic Calendar of the college. Every department prepares its Time Table by referring to the syllabi. Time Table Committee of the college prepares master Time Table. Workload is distributed to the teachers by the Heads of the Department. Process of internal examination is also discussed and finalized in the departmental meetings.

Each teacher fills in a Diary outlining the teaching plan and the reference books that will be used. The teacher notes down his daily activity in the diary, specifying the lectures / practical carried out, the topics taught, assignments assessed, tests carried out so on. The head of the department supervises the implementation of the teaching plan regularly. The IQAC monitors the overall teaching and learning process by collecting and analyzing the students' feedback regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College outlines timeframes for admissions, teaching-learning schedules, curricular and co-curricular activities, extracurricular activities, holidays, and major departmental and institutional events. It also includes the dates of various short term and certificate courses, as well as exam schedules. The college adjusts the academic calendar for internal examinations and add-on courses based on the Savitribai Phule Pune University's schedule. The examination committee prepares the schedule of examinations, which is displayed on notice boards. The departments prepare their own teaching plans based on the schedule of internal evaluation and additional tests. The concerned departments assess unit tests, certificate courses, and value-added courses separately. Students are consistently assessed through home assignments, unit tests, tutorials. The academic calendar includes departmental activities, planning of various committees, extracurricular activities, sports events,

examination department planning, tentative examination schedules, and university schedules. Continuous internal evaluation is conducted through various methods, including home assignments, written unit tests, MCQ-based tests, open book tests, and projects. Co-curricular and extra-curricular activities are also planned through the academic calendar. Field visits, study tours, and industrial visits are mandatory for some courses to enrich students' learning experiences.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mahatma Gandhi Sarvodaya Sangh Sanchalit Padmashri Manibhai Desai Mahavidyalaya follows the vision of its parent organization. It

focuses on human values, founded on the Gandhian ideal of 'sarvodaya, Self Determination and equality'. The curriculum followed by the college includes core values such as Environmental Awareness, Constitutional Values, Social Responsibility, Motivation, Human Values, Psychology, Feminist and Women's Issues, Bio-Diversity, Demography, and Sociology. The college also offers courses on environmental issues and sustainability, gender sensitivity, and professional ethics. The college also conducts activities to promote environmental awareness through tree planting, water conservation, check dam construction, village cleanliness, and plastic-free drives. It also offers programs for gender sensitivity, such as women's health and hygiene, Nirbhay Kanya Abhiyan, self-protection, stress management, counseling, and yoga training. The college also organizes supplement activities to instill values and ethics such as national integrity, patriotism, equality, peace, and brotherhood. In addition to its core values, the college also celebrates such days as Geography Day, Science Day, Reading Inspiration Day, Marathi Bhasha Din to educate students on values. These events aim to promote awareness and promote a sense of self-determination and equality among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://pmdcollege.in/wp-content/uploads/2024/10/Student-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

940

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Educational institute aims to identify students' learning levels and cater to their diverse socio-cultural, economic, and educational backgrounds. The College tries to identify students' learning levels through bridge courses. The College conducts counseling sessions and induction programs at the start of each academic year to help students understand their goals, code of conduct, classroom attendance, and available amenities. For slow learners, special guidance, remedial coaching, personal counseling, tests, tutoring, question bank, home assignments, and extra lectures are provided. Advanced learners participate in quiz competitions, MPSC/UPSC guidance, field projects, and seminars. The IQAC department monitors this process and introduces prizes for meritorious students. Students identified as slow learners have successfully passed university exams, while advanced learners have shown better performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1206	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The college focuses on skill-based learning to empower rural communities by offering programs in Computer Science, Commerce, Chemistry, and Microbiology. It emphasizes problem-solving skills to prepare students for the job market. Project-based learning methods are employed, using the latest technology to create projects. The college encourages experiential and participatory learning, ensuring students are dynamic participants rather than passive listeners. Teaching is a two-way process, with students participating in activities like classroom seminars, group discussions, surveys, field visits, and case studies. Experiential learning is used in departments like History, Geography, Commerce, Microbiology, Chemistry, Botany, Zoology, and Psychology to enhance students' learning abilities. Participative learning involves students actively participating in activities like class seminars, group discussions, debates, questioning, role-playing, field visits, and industry visits. Problem-solving methods are adopted to develop creativity, decision-making ability, critical thinking, and reasoning power. Departments like Computer Science and Computer Applications use practical workbooks to enhance students' problem-solving abilities. Outreach activities include NSS camps, yoga and karate courses, entrepreneurial development programs, cultural events, sports, and personality development programs. The college prioritizes holistic student development outside the classroom through co-curricular, extra-curricular, and field-based activities. Students' forums and committees, such as Cultural, Sports, Alumni, Library, and Placement Committees, have student representations and participation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to effectively teach students, innovation and creativity are essential. To improve the effectiveness and student-centeredness of the teaching-learning process, the College encourages the use of ICT-enabled devices, e-learning materials, and online video lectures. The teaching-learning process has been made more dynamic, organic, and proactive by departmental initiatives. Using PPTs, LCDs, eBooks, and contemporary lab

equipment to aid in the teaching-learning process is one of these strategies. In addition to computers and laptops, the college offers 100 Mbps internet access, campus Wi-Fi, CD collections, Google Workspace, WhatsApp groups, Twitter, official emails, Facebook.

To make the teaching-learning process more creative and efficient in subjects such as computer science, English the College has implemented online courses. To encourage participatory learning, the departments plan surveys, projects, and field trips. Teachers are encouraged by the college to participate in conferences, seminars, and training programs on topics relating to quality. Students can receive on-the-job training from the computer science and commerce department. Models and charts are used in the teaching and learning of geography and chemistry. Important links to educational resources, such as PowerPoints and video lectures, are provided by the college on its website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

233

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college carries out continuous internal evaluation in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. The College Examination Officer (CEO) is appointed to carry out the examinations.

The schedule of internal evaluation is circulated and communicated to students on the central notice board and college website. Teachers submit question papers through the Head of the Department to the Examination Committee. The Central Assessment Program (CAP) is undertaken for first-year programs. The College has developed objective criteria for calculating internal marks to ensure transparency. The Examination Committee monitors and conducts internal examinations.

Students are informed about the continuous internal evaluation mechanism, including format of the question paper, marking scheme, various evaluation methods, and marking weightage. Skill-based courses/subjects are also assessed according to the university's guidelines for each semester. Marks of internal evaluation are communicated to students, providing transparency and accountability. Students can seek reevaluation of their answer sheets if needed. Internal marks are submitted online using teacher's login accounts on the university's internal examination portal. Marks lists of students are prepared after evaluation and documented.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Examination Committee, chaired by the Principal, which handles all exam-related grievances. Internal examinations are conducted by the Committee, with Senior Supervisors and Internal Examination Supervisors appointed. Students can approach the Senior Supervisor to get their problems solved, or apply to the committee. The committee discusses issues with the concerned teacher and resolves issues at the primary level. Internal exam marks are displayed on the notice board, and queries are discussed with students. Students can apply for

serious grievances through the College Office or an online form on the College Website, and problems are resolved within a time limit. Teachers aim to create interest in the study and make students familiar with the university examination pattern. Students have the freedom to use a suggestion box for internal examination reform. Unit tests and pre-semester answer books are shown to students on a scheduled day after assessment, allowing them to understand their performance and techniques. Mistakes or complaints regarding assessment are clarified on the same day. The examination committee mechanism is transparent, time-bounded, and efficient. The Mentor Mentee Scheme helps students solve their queries before going to the committee, reducing stress and anxiety.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://pmdcollege.in/?page_id=115

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adheres to the basic curriculum set forth by Savitribai Phule Pune University, with whom it is affiliated. For every program and course, it has developed learning outcomes that are accessible to teachers and students in departments. Meetings within the department discuss these results. An Admission Committee is in charge of counseling students regarding program outcomes during the admissions process. Program objectives are presented to teachers and students in college prospectuses. Flex boards at the college display the goals and missions of every department, as well as employment openings and student accomplishments. Students are informed of the results through professional lectures, classroom debates, and orientation activities. In order to share their experiences and help students understand the programs, successful alumni are asked to engage with both students and professors.

Through workshops, seminars, conferences, and FDPs, the college empowers instructors and provides information about the results to stakeholders, particularly parents. In order to effectively convey learning objectives and desired outcomes, the college regularly hosts career-counselling lectures and capability-enhancing

workshops .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pmdcollege.in/?page_id=1065
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring the learning process's results is essential to the institution's mission of providing rural students with a top-notch education. The College Development Committee guides the IQAC to carry out the procedure correctly and places a strong emphasis on student accomplishment. The institution consistently strives to meet program results and provides programs in the arts, commerce, science, and computer science. Based on their entry-level grades, students are divided into three categories: slow, average, and advanced learners. Feedback from alumni aids in assessing the curriculum's substance. To improve student outcomes and extend them throughout their life, the institution offers certificate, value-added, and subject-related add-on courses. Academic and non-academic performance, such as exams, practicals, assignments, and involvement in class activities, are used to gauge program-specific results. In addition to being encouraged to take part in seminars and competitions, students' success on internal and external assessments serves as a gauge of their learning levels. Based on their performance, teachers provide pupils critical feedback that helps them do better on external exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://pmdcollege.in/?page_id=2601

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through community engagement and extension initiatives, the college seeks to inculcate social ideals in its students. Students are encouraged to take part in socially conscious events such as Nirbhay Kanya, Aids Awareness Workshop, Voters Awareness Workshop, Kanya Ratna Vachva Abhiyan, Save Girl Child Campaign, Non-Violence Day, Harit Wari Abhiyan, Tree Plantation, Constitution Day, Human Rights Day, and Science Day by the school's active NSS unit, Student's Development Cell, and Board of Extra Mural Studies. In order to show institutional accountability to society, the college serves as a catalyst in the community and organizes these events through the IQAC Department. To raise the social consciousness of the local young, the college also organizes social awareness events like the Voter Awareness Program.

To encourage student involvement and institution-neighborhood community networks, the college hosts outreach events including village surveys and nursery visits. In addition, the institution provides a library and reading room for outside students and public readers, as well as yoga and meditation camps for the community. Throughout the year, NSS participated in the following events: World Women's Day, National Integration Day, World Human Rights Day, and Plastic Waste Collection Day: Digital Platform for Employment Generation. Furthermore, the NSS conducted a unique seven-day camp in the village of Bhavarapur.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=2672
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

455

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With a total built-up area of 5623 square meters, the institution boasts a well-equipped facility with nine departments and twenty roomy classrooms. The administrative office, principal's cabin, MGSS office, central library, ladies staff room, IQAC department, seminar hall, chemistry, microbiology, botany, and zoology laboratories, as well as additional classrooms, are all located in the main building. Large classrooms for several disciplines, including geography and physical education, are located on the second floor. In addition, the college features a separate gym, a separate yoga and meditation room, a canteen, plenty of parking, and separate restrooms for staff and students. With 11,173 textbooks, 450 reference volumes, 20 magazines, and 105 CDs/videos, the library is well-equipped. Teachers and students can use computers with internet access at the library. The library has computers with internet facilities for students and teachers. The college has 66 computers in all departments for daily use, including LCD projectors, printers, and laptops for effective ICT enabled teaching. The institution campus area is 4.5 acres. Built Up Area of College is as follows:

1. Ground Floor: 29,006.39 Sq. Ft.
2. First Floor: 8,901.00 Sq. Ft
3. Second Floor: 18,021.03 Sq. ft.
4. Computer Science Department: 3849 Sq. Ft.
5. Gym : 750 Sq. Ft.

Total Built Up Area of the College : 60527 Sq. Ft. / 5623 Sq. Mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to promote students' mental and physical development, the Department of Physical Education and Sports was founded in 2002. The college has sporting facilities, such as a 5700 square meter playground, a yoga and meditation center, and a gym with dumbbells, a stationary training cycle, and a multi-station gym. Additionally, the college features two multipurpose fields for sports like football, cricket, volleyball, kabaddi, and athletics. The college is dedicated to modernizing, innovating, and upgrading its current sports facilities. A valuable resource that offers community awareness and professional prospects is the Cultural Department. The theater is open for cultural events such as street performances, one-act plays, folk dances, and plays.

The college has sporting facilities, such as a 5700 square meter playground, a yoga and meditation center, and a gym with dumbbells, a stationary training cycle, and a multi-station gym. Additionally, the college features two multipurpose fields for sports like football, cricket, volleyball, kabaddi, and athletics. A valuable resource that offers community awareness and professional prospects is the Cultural Department. The college features a sizable Open Theater for cultural events like as street plays, one-act plays, folk dances, and dramas. During activities like Traditional Days, a senior faculty committee monitors infrastructure requirements and seeks to instill cultural and traditional values in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

961964

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library uses Vriddhi ERP system to automate its working. The accession register is digitized in the Vriddhi Software.

Since its founding in 2002, the college's central library has made great strides in gathering books, periodicals, e-resources, and daily newspapers in a variety of languages. The library is a learning resource center and partially automated learning center that occupies 3225 square feet. It provides supplementary reference books, separate reading rooms for pupils taking competitive exams, and reading rooms for both boys and girls. The curriculum, question paper sets, PPT bank, and digital resources are all available on the college's website. An essential component of the educational institution, the library offers a variety of books, encyclopedias, and free electronic resources such as

handbooks, dictionaries, and atlases. For readers who are interested, the library also offers an e-learning environment that is utilized in the teaching process. Five PCs with 100 Mbps Wi-Fi and power backup are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://pmdc.vriddhionline.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

286752

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT infrastructure and expanded the bandwidth of its internet connection from 50 Mbps to 100 Mbps. Advanced technology is installed in classrooms, such as computers, LCD projectors, electrical power supplies, and security systems. Ten ICT rooms with LCD projectors, cameras, and sound systems are available at the university. Antivirus software is frequently updated on computer systems. Biometric devices are used to track employee attendance. Google Classrooms is used for efficient communication, and the college's website offers crucial academic and administrative information. There are also twelve laptops and two computer labs available. Video lectures, CDs, e-resources, and ICT technologies all improve the teaching and learning process. Academic and administrative software such as Vriddhi, Tally ERP, and Scilab are recommended for usage by staff, instructors, and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

141538

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains its academic, support, and physical facilities—such as labs, libraries, sports complexes, computers, and classrooms—in a methodical manner. Separate budgeted allocations are approved for maintenance activities every academic year. For the upkeep and repair of these facilities, the college has clear policies and processes in place. Committees such as the College Development Committee, Purchase Committee, Library Committee, and others are in charge of making sure the college runs smoothly. The Gymkhana Committee, which manages sporting facilities for professors and students, is one of the groups that helps the college maintain its many facilities. The college maintains ICT facilities through N.S. Dhanvate Computers, Pune, while the Department of Computer Science updates hardware and software. The college maintains a canteen, cleans restrooms and urinals, and has two solar panels installed.

The college also has a sanitary napkin vending machine, lab assistants and lab attendants. The College provides manpower for lawn cutting and tree conservation. The Grampanchayat of Uruli Kanchan provides water supply for drinking water and building maintenance, and librarians seek departmental recommendations for book purchases. Computer maintenance is done regularly through an external entity. There is separate non-teaching staff appointed for housekeeping.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively engages in a variety of activities, including extracurricular and co-curricular ones, and places a high priority on student empowerment. Every year, the Student Council is established in accordance with the policies of Savitribai Phule Pune University. They participate in a number of committees, including the Grievance Redressal Committee, Student Welfare, Sports, Excursion, Cultural, Library, and Prevention of Sexual Harassment and Anti-Ragging Committees. Students also take part in earn-and-learn programs, scholarship applications, exam forms, and admissions processes. Under the direction of their individual committee chairman, students participate in committees such as NSS and Cultural, which carry out a variety of recreational and cocurricular activities. Through partnerships with neighborhood non-governmental organizations, the college honors the efforts of its alumni and encourages students to work cooperatively with all parties involved to ensure the institution runs well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association has been registered under the Society Registration Act 1860. The association is comprised of 10 Alumni Lifetime members, executive committee and general body. The students who have completed graduation from the college are eligible to register as a member of it. The college holds at least one meeting in a year of alumni.

Structure of the Alumni Association :

1 Gaikwad Shailesh Shivaji President

2 Mahadik Jagdish Jalindar Vice-President

3 Jadhav Nilesh Bharat Secretary

4 Sathe Vinod Ashok Treasurer

5 Kotwal Amol Tanaji Member

6 Thorat Sachin Gorakh Member

7 Pisal Sonali Vilas Member

8 Jagtap Anil Pandurang Member

9 Temgire Shraddha Dadasaheb Member

10 Dhaware Prakash Jagannath Member

Activities and other Supportive Services:

It assists our institution in terms of financial assistance and academic planning, internship, placement of student and career guidance. Our alumni are from surrounding area of Uruli Kanchan village who run small scale industries and businesses. Alumni are invited to guide skill based courses for the existing student. Former NSS students have helped the institution in conducting NSS camps at village level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is: Empowering rural India's future through transformative and accessible higher education. And our mission is: Padmashri Manibhai Desai Mahavidyalaya is dedicated to providing high-quality, affordable higher education opportunities specifically designed to nurture the intellectual and social potential of rural students especially girls.

We foster a supportive learning environment that equips them with the critical thinking, vocational skills, and leadership qualities necessary to become agents of positive change in their communities.

This combined vision and mission statement clearly outlines the institution's purpose and its commitment to serving the educational needs of rural students (especially girls) around Uruli Kanchan.

The parent organization 'Mahatma Gandhi Sarvodaya Sangh' was founded on Mahatma Gandhiji's principles of Sarvodaya. The objectives include educating girls from rural backgrounds, providing quality education at the lowest costs, making students employable through skill-based technical education, enabling lower strata of society to uplift them, and expanding education outreach. The institution is guided by a College Development Committee, which includes representatives from society, industry, and alumni. Social values, unity, and discipline are instilled through various activities, such as NSS, sports, and special winter camps. The Board of Students' Development, Alumni Association, Extra-Mural studies, Environmental Awareness course, health check-up camps, and career development are also provided.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=35
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory decentralization and governance are the main goals of Padmashri Manibhai Desai Mahavidyalaya, Uruli-Kanchan's parent organization, Mahatma Gandhi Sarvoday Sangh. The principal granted academic and administrative freedom by appointing the IQAC coordinator and department heads. Teachers, non-teaching staff, and students create college committees prior to each academic year. Faculty take part in management procedures, and IQAC plans and assesses quality assurance. Committees are in charge of admissions, exams, student welfare, outreach initiatives, and operational plans. At the conclusion of each school year, a report detailing the activities is written, and meetings are held as needed.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=890
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With its Perspective Plan, Padmashri Manibhai Desai Mahavidyalaya seeks to offer top-notch research and higher education. The plan's main objectives are to build a strong academic environment and skill-oriented human resources. It seeks to improve infrastructure, expand student enrollment in career-oriented courses, and more. Along with strengthening the placement cell, the plan also intends to publish research papers, create an environmentally friendly campus, create memorandums of understanding, work with industries, conduct extension activities, host national and international seminars, boost student involvement in research, and integrate IT tools into academic and administrative machinery.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, affiliated with Savitribai Phule Pune University, has three-tier governance systems. At the Parent level, the President, Vice-President, and Secretary govern the college, while the Principal leads the internal administration. The college's administrative setup includes the Principal, faculty, Head clerk, Junior Clerks, Clerical Assistant, and Lab Attendants. Departments include Head of Departments, Assistant Professors, Librarian, and a Physical Director. The library staff includes Librarian and Library Assistant, and the Department of Physical Education and Sports has a Director of Physical Education. Recruitment for University Approved Posts and Temporary Posts follows the University and UGC norms. Promotion procedures are allotted according to S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

The college has a Grievances Redressal Mechanism, including an Anti-Sexual Harassment Committee, Anti-ragging Committee, and Internal Complaint Committee. Students can access authorities, suggestion boxes, student councils, and open discussions with employees. The college also has a Placement Cell, Alumni Association, and College Committees, which help execute

responsibilities and activities on campus, aiming for decentralization of power.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://pmdcollege.in/?page_id=1107
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare schemes are available in the college for teaching and non-teaching staff:

- Employee Provident Fund Scheme
- LIC Policies Employee Provident Fund Scheme
- Study Leave: For Research work/FIP/FDP etc
- Duty Leave: For Participation in Seminars, Conferences, and Workshops
- Medical Leave
- Maternity Leave
- Facilities for Physical Well-being: Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.

- Preferential admission to the wards of employees in schools and colleges run by the parent trust.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations are the

University Grants Commission: Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

The Performance Appraisal is carried out on the basis of API and PBAS forms and necessary action is taken by The Principal for the improvement. The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and

Extension activities Category III: Research and Academic Contributions.

Evaluation by students: The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The activities of the college like - N.S.S., Earn and Learn Scheme and Examinations are audited by the Savitribai Phule University.

Internal Audit- It is conducted twice a year by the audit department of the parent institution, Mahatma Gandhi Sarvoday Sangh, Uruli Kanchan .

External Audit- In the second stage, the audit is carried out by M/S. Shinde Sunil Vitthal Pune, Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college complies with the laws and regulations established by the Maharashtra government and is affiliated with S. P. Pune University in Pune. The college gets funding for academic and infrastructure development via student fees and other sources. In addition, the college raises money from individual donors, alumni, and other sources. The college's funding sources are: The University provides examination grants, and the Maharashtra government provides scholarship funds. The Student Development Board at S.P. Pune University in Pune provides matching grants for the implementation of the Earn & Learn Scheme and N.S.S. The college collects admission and tuition fees from students. Making the best use of available funds: The Purchase Committee works on the budgetary plan's specifics. Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC. CDC approves it. The utilization of the sanctioned budget is monitored by CDC and the parent institution. Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has helped the college's efforts to improve its quality. IQAC plans the quality improvement process through its meetings. A strategy for conducting the Academic Audit was created. A draft research policy was created and submitted for approval to the CDC committee. The following companies have signed memorandums of understanding to deliver certificate and skill development courses: Crescendo-IT Pvt. Ltd., ExcelR, KDN Infotech. IQAC has launched a campaign to raise awareness about lumpy disease in cattle for the benefit of the farmers in the Uruli Kanchan area. Lumpy Disease Awareness was held on September 22, 2022. The College's Gender Audit is conducted. A initiative to raise awareness about women's safety was conducted. Performing a college campus green audit.

IQAC had recommended the Governing Body of the college for starting post-graduation programs. The post graduation programs M.A. and M.Com. for Arts and Commerce were started from academic year

2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures, and methodologies at regular intervals through IQAC. IQAC has

developed well-structured feedback systems, analyzing feedback from various stakeholders to understand the college's needs. The college has developed an online feedback system, reviewing student learning outcomes through various tests, assignments, seminars, field projects, and internal assessment tests. Teachers are provided with an Teacher's Diary to plan their teaching activities, which is verified and signed by the HoD of concerned departments. IQAC has implemented teaching-learning reforms such as the Choice Based Credit System (CBCS), ICT use, 100 Mbps internet connection, skill-based courses, student-centric learning methods, and the collection of Self Appraisal Forms (API) from faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As part of its dedication to gender sensitivity, the college provides facilities like CCTV monitoring, a grievance redressal committee, a complaint box, and round-the-clock security. It also features a wall compound with barbed wire fencing, fire safety equipment, health support facilities, and a campus oversight committee. The college conducts gender audits on a regular basis. Gender equity is being promoted through a number of programs. The organization holds unique events to boost the confidence of female employees and students, as well as awareness campaigns and discussions to promote social values like gender equality and sensitivity. Counseling is available to both male and female students, and mentors monitor gender-related issues while providing mentees with support.

The college has hosted several gender-sensitive activities, such as: 1. Nirbhay Kanya Abhiyan, Savitri Mahotsav with the Board of Students 2. Women's Day lecture on "Laws regarding Women's Safety" on Savitribai Phule Jayanti. Additionally, the college has a career guidance and counseling committee that plans events like self-defense, women's empowerment, and pre-marriage counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is dedicated to recycling and trash reduction, minimizing the use of natural resources through scientific means. It separates trash into three categories: liquid, solid, and electronic. The Gram panchayat, Uruli Kanchan collects and disposes of solid garbage. In the lab of the computer department, e-waste is gathered and sold to recycling organizations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://pmdcollege.in/?page_id=1138
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1 of the above

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles**3. Pedestrian Friendly pathways****4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The majority of the students are locals from neighboring towns, and the college is the only senior college in the hamlet and the surrounding area. Government regulations oversee the admissions process, and each category is represented fairly on statutory committees. By planning events that promote tolerance and concord with cultural diversity, the college has made a substantial contribution to preserving social harmony and national integration. By supporting the expansion of enterprises and digital technologies, the college has also contributed to the area's transition from rural to urban. To assist students in finding work, it provides short-term courses including Spoken English and Computerized Accounting in Tally. The 'Sant Gadgebaba Lecture Series', which features prominent Maharashtra personalities, is organized by the college's Board of Extra-Mural Studies. The Senior Citizen Association of Uruli Kanchan works in association with the college to organize lectures. The Department of Marathi celebrates activities like 'Marathi Rajbhasha Din'. The College celebrates birth anniversaries of national heroes, creating a positive image for the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model for social service and democracy, respected by students, employees, and the village's citizens. Recognized as a 'Center of Social and Economic Transformation', the college's motto is 'Tamaso Ma jyotirgamay', emphasizing knowledge's importance in development. The college displays the constitution, fundamental duties, and rights, and celebrates Constitution Day on November 26th with lectures on constitutional values. Programs cover freedom of expression, constitutional obligations, national unity, and social harmony. The college also celebrates National Unity Day on Sardar Vallabhbhai Patel's birth anniversary.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The campus celebrates Independence Day and Republic Day by raising the flag. June 21st was designated as Yoga Day. Dr. Sarwappalli Radhakrishnan is honored on Teacher's Day, which falls on September 5. Students' lectures, debates, and group discussions were held to commemorate this day. Every year on October 2nd, the Institute honors the Father of the Nation by celebrating Mahatma Gandhi Jayanti. The international day of nonviolence is observed on the birthday of Mahatma Gandhi. Through NSS, the institute celebrated Savitribai Phule's birth anniversary with a "Savitri mahotsav." Students are made aware of the pioneer women's commitment to India's right to education through the January 3rd celebration of Savitribai Phule's birth. The Board of Student Welfare commemorated Women's Day.

Sardar Vallabhai Patel Birth anniversary was observed as national unity day on October 31st every year. The founder of organization Dr. Manibhai Desaiji's Death Anniversary was observed on 14th November.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute aims to raise environmental awareness among students and teachers by promoting sustainable living. The strategies include protecting the environment, extending the life of electrical components, promoting compost and organic manures, and promoting energy conservation. These efforts have helped address water scarcity, carbon neutrality on college property, hazardous waste control, rainwater harvesting, power conservation, and renewable energy use. The institute plans to implement policies to create fair, eco-friendly, and polite environments. Solutions include encouraging student participation, installing solar panels, repurposing rubbish, encouraging farmers to grow organic

crops, and assigning staff to maintain campus cleanliness. Initiatives include tree planting, vermicomposting, rooftop rainwater harvesting, a plastic-free campus, botanical gardens, landscaping, e-waste management, pedestrian walkways, solar lighting, green audits, signage, workshops, LED bulbs, and embracing 'No Vehicle Day'.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since 2002, the Institute has been providing educational opportunities to rural areas, focusing on gender and livelihood issues, employment opportunities, and empowering women through low-cost higher education and skill development courses. The college offers a rich curriculum, including fieldwork, theory, remedial teaching, mentoring, and extracurricular activities. It also has a unit of NSS, enrolling 200 students to help students understand rural problems and reduce the gap between rural and urban areas. The institute collaborates with various partners to create a model of sustainable rural development. Certificate courses help students become more determined and confident. The college uses innovative teaching technologies to impart quality education and support students from rural families and socially marginalized groups, such as illiterate families and those who have migrated.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College plans its activities at the institutional level as well departmental level. At the institutional level planning activities of the College are - preparing yearly budget, analysis of workload, analysis of vacant teaching posts according to recruitment policy, and preparing academic calendar.

Each department prepares its academic calendar at the start of the year in a departmental meeting. This calendar is based on the college policy as well as the schedules published by the University. The Academic Calendar Committee of the college prepares the Academic Calendar of the college. Every department prepares its Time Table by referring to the syllabi. Time Table Committee of the college prepares master Time Table. Workload is distributed to the teachers by the Heads of the Department. Process of internal examination is also discussed and finalized in the departmental meetings.

Each teacher fills in a Diary outlining the teaching plan and the reference books that will be used. The teacher notes down his daily activity in the diary, specifying the lectures / practical carried out, the topics taught, assignments assessed, tests carried out so on. The head of the department supervises the implementation of the teaching plan regularly. The IQAC monitors the overall teaching and learning process by collecting and analyzing the students' feedback regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the College outlines timeframes for

admissions, teaching-learning schedules, curricular and co-curricular activities, extracurricular activities, holidays, and major departmental and institutional events. It also includes the dates of various short term and certificate courses, as well as exam schedules. The college adjusts the academic calendar for internal examinations and add-on courses based on the Savitribai Phule Pune University's schedule. The examination committee prepares the schedule of examinations, which is displayed on notice boards. The departments prepare their own teaching plans based on the schedule of internal evaluation and additional tests. The concerned departments assess unit tests, certificate courses, and value-added courses separately. Students are consistently assessed through home assignments, unit tests, tutorials. The academic calendar includes departmental activities, planning of various committees, extracurricular activities, sports events, examination department planning, tentative examination schedules, and university schedules. Continuous internal evaluation is conducted through various methods, including home assignments, written unit tests, MCQ-based tests, open book tests, and projects. Co-curricular and extra-curricular activities are also planned through the academic calendar. Field visits, study tours, and industrial visits are mandatory for some courses to enrich students' learning experiences.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mahatma Gandhi Sarvodaya Sangh Sanchalit Padmashri Manibhai Desai Mahavidyalaya follows the vision of its parent organization. It focuses on human values, founded on the Gandhian ideal of 'sarvodaya, Self Determination and equality'. The curriculum followed by the college includes core values such as Environmental Awareness, Constitutional Values, Social Responsibility, Motivation, Human Values, Psychology, Feminist and Women's Issues, Bio-Diversity, Demography, and Sociology. The college also offers courses on environmental issues and sustainability, gender sensitivity, and professional ethics. The college also conducts activities to promote environmental awareness through tree planting, water conservation, check dam construction, village cleanliness, and plastic-free drives. It also offers programs for gender sensitivity, such as women's health and hygiene, Nirbhay Kanya Abhiyan, self-protection, stress management, counseling, and yoga training. The college also organizes supplement activities to instill values and ethics such as national integrity, patriotism, equality, peace, and brotherhood. In addition to its core values, the college also celebrates such days as Geography Day, Science Day, Reading Inspiration Day, Marathi Bhasha Din to educate students on values. These events aim to promote awareness and promote a sense of self-determination and equality among students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://pmdcollege.in/wp-content/uploads/2024/10/Student-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

940

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

292

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Educational institute aims to identify students' learning levels and cater to their diverse socio-cultural, economic, and educational backgrounds. The College tries to identify students' learning levels through bridge courses. The College conducts counseling sessions and induction programs at the start of each academic year to help students understand their goals, code of conduct, classroom attendance, and available amenities. For slow learners, special guidance, remedial coaching, personal counseling, tests, tutoring, question bank, home assignments, and extra lectures are provided. Advanced learners participate in quiz competitions, MPSC/UPSC guidance, field projects, and seminars. The IQAC department monitors this process and introduces prizes for meritorious students. Students identified as slow learners have successfully passed university exams, while advanced learners have shown better performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1206	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on skill-based learning to empower rural communities by offering programs in Computer Science, Commerce, Chemistry, and Microbiology. It emphasizes problem-solving skills to prepare students for the job market. Project-based learning methods are employed, using the latest technology to create projects. The college encourages experiential and participatory learning, ensuring students are dynamic participants rather than passive listeners. Teaching is a two-way process, with students participating in activities like classroom seminars, group discussions, surveys, field visits, and case studies. Experiential learning is used in departments like History, Geography, Commerce, Microbiology, Chemistry, Botany, Zoology, and Psychology to enhance students' learning abilities. Participative learning involves students actively participating in activities like class seminars, group discussions, debates, questioning, role-playing, field visits, and industry visits. Problem-solving methods are adopted to develop creativity, decision-making ability, critical thinking, and reasoning power. Departments like Computer Science and Computer Applications use practical workbooks to enhance students' problem-solving abilities. Outreach activities include NSS camps, yoga and karate courses, entrepreneurial development programs, cultural events, sports, and personality development programs. The college prioritizes holistic student development outside the classroom through co-curricular, extra-curricular, and field-based activities. Students' forums and committees, such as Cultural, Sports, Alumni, Library, and Placement Committees, have student representations and participation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to effectively teach students, innovation and creativity are essential. To improve the effectiveness and student-centeredness of the teaching-learning process, the

College encourages the use of ICT-enabled devices, e-learning materials, and online video lectures. The teaching-learning process has been made more dynamic, organic, and proactive by departmental initiatives. Using PPTs, LCDs, eBooks, and contemporary lab equipment to aid in the teaching-learning process is one of these strategies. In addition to computers and laptops, the college offers 100 Mbps internet access, campus Wi-Fi, CD collections, Google Workspace, WhatsApp groups, Twitter, official emails, Facebook.

To make the teaching-learning process more creative and efficient in subjects such as computer science, English the College has implemented online courses. To encourage participatory learning, the departments plan surveys, projects, and field trips. Teachers are encouraged by the college to participate in conferences, seminars, and training programs on topics relating to quality. Students can receive on-the-job training from the computer science and commerce department. Models and charts are used in the teaching and learning of geography and chemistry. Important links to educational resources, such as PowerPoints and video lectures, are provided by the college on its website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

36

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

233

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college carries out continuous internal evaluation in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune. The College Examination Officer (CEO) is appointed to carry out the examinations.

The schedule of internal evaluation is circulated and communicated to students on the central notice board and college website. Teachers submit question papers through the Head of the Department to the Examination Committee. The Central Assessment Program (CAP) is undertaken for first-year programs. The College has developed objective criteria for calculating internal marks to ensure transparency. The Examination Committee monitors and conducts internal examinations.

Students are informed about the continuous internal evaluation mechanism, including format of the question paper, marking scheme, various evaluation methods, and marking weightage. Skill-based courses/subjects are also assessed according to the university's guidelines for each semester. Marks of internal evaluation are communicated to students, providing transparency and accountability. Students can seek revaluation of their answer sheets if needed. Internal marks are submitted online using teacher's login accounts on the university's internal examination portal. Marks lists of students are prepared after evaluation and documented.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has an Examination Committee, chaired by the Principal, which handles all exam-related grievances. Internal examinations are conducted by the Committee, with Senior Supervisors and Internal Examination Supervisors appointed. Students can approach the Senior Supervisor to get their problems solved, or apply to the committee. The committee discusses issues with the concerned teacher and resolves issues at the primary level. Internal exam marks are displayed on the notice board, and queries are discussed with students. Students can apply for serious grievances through the College Office or an online form on the College Website, and problems are resolved within a time limit. Teachers aim to create interest in the study and make students familiar with the university examination pattern. Students have the freedom to use a suggestion box for internal examination reform. Unit tests and pre-semester answer books are shown to students on a scheduled day after assessment, allowing them to understand their performance and techniques. Mistakes or complaints regarding assessment are clarified on the same day. The examination committee mechanism is transparent, time-bounded, and efficient. The Mentor Mentee Scheme helps students solve their queries before going to the committee, reducing stress and anxiety.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://pmdcollege.in/?page_id=115

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college adheres to the basic curriculum set forth by Savitribai Phule Pune University, with whom it is affiliated. For every program and course, it has developed learning

outcomes that are accessible to teachers and students in departments. Meetings within the department discuss these results. An Admission Committee is in charge of counseling students regarding program outcomes during the admissions process. Program objectives are presented to teachers and students in college prospectuses. Flex boards at the college display the goals and missions of every department, as well as employment openings and student accomplishments. Students are informed of the results through professional lectures, classroom debates, and orientation activities. In order to share their experiences and help students understand the programs, successful alumni are asked to engage with both students and professors.

Through workshops, seminars, conferences, and FDPs, the college empowers instructors and provides information about the results to stakeholders, particularly parents. In order to effectively convey learning objectives and desired outcomes, the college regularly hosts career-counselling lectures and capability-enhancing workshops.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pmdcollege.in/?page_id=1065
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measuring the learning process's results is essential to the institution's mission of providing rural students with a top-notch education. The College Development Committee guides the IQAC to carry out the procedure correctly and places a strong emphasis on student accomplishment. The institution consistently strives to meet program results and provides programs in the arts, commerce, science, and computer science. Based on their entry-level grades, students are divided into three categories: slow, average, and advanced learners. Feedback from alumni aids in assessing the curriculum's substance. To improve student outcomes and extend them throughout their life, the institution offers certificate, value-added, and subject-related add-on courses. Academic and

non-academic performance, such as exams, practicals, assignments, and involvement in class activities, are used to gauge program-specific results. In addition to being encouraged to take part in seminars and competitions, students' success on internal and external assessments serves as a gauge of their learning levels. Based on their performance, teachers provide pupils critical feedback that helps them do better on external exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://pmdcollege.in/?page_id=2601

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Through community engagement and extension initiatives, the college seeks to inculcate social ideals in its students.

Students are encouraged to take part in socially conscious events such as Nirbhay Kanya, Aids Awareness Workshop, Voters Awareness Workshop, Kanya Ratna Vachva Abhiyan, Save Girl Child Campaign, Non-Violence Day, Harit Wari Abhiyan, Tree Plantation, Constitution Day, Human Rights Day, and Science Day by the school's active NSS unit, Student's Development Cell, and Board of Extra Mural Studies. In order to show institutional accountability to society, the college serves as a catalyst in the community and organizes these events through the IQAC Department. To raise the social consciousness of the local young, the college also organizes social awareness events like the Voter Awareness Program.

To encourage student involvement and institution-neighborhood community networks, the college hosts outreach events including village surveys and nursery visits. In addition, the institution provides a library and reading room for outside students and public readers, as well as yoga and meditation camps for the community. Throughout the year, NSS participated in the following events: World Women's Day, National Integration Day, World Human Rights Day, and Plastic Waste Collection Day: Digital Platform for Employment Generation. Furthermore, the NSS conducted a unique seven-day camp in the village of Bhavarapur.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=2672
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

455

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With a total built-up area of 5623 square meters, the institution boasts a well-equipped facility with nine departments and twenty roomy classrooms. The administrative office, principal's cabin, MGSS office, central library, ladies staff room, IQAC department, seminar hall, chemistry, microbiology, botany, and zoology laboratories, as well as

additional classrooms, are all located in the main building. Large classrooms for several disciplines, including geography and physical education, are located on the second floor. In addition, the college features a separate gym, a separate yoga and meditation room, a canteen, plenty of parking, and separate restrooms for staff and students. With 11,173 textbooks, 450 reference volumes, 20 magazines, and 105 CDs/videos, the library is well-equipped. Teachers and students can use computers with internet access at the library. The library has computers with internet facilities for students and teachers. The college has 66 computers in all departments for daily use, including LCD projectors, printers, and laptops for effective ICT enabled teaching. The institution campus area is 4.5 acres. Built Up Area of College is as follows:

1. Ground Floor: 29,006.39 Sq. Ft.
2. First Floor: 8,901.00 Sq. Ft
3. Second Floor: 18,021.03 Sq. ft.
4. Computer Science Department: 3849 Sq. Ft.
5. Gym : 750 Sq. Ft.

Total Built Up Area of the College : 60527 Sq. Ft. / 5623 Sq. Mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to promote students' mental and physical development, the Department of Physical Education and Sports was founded in 2002. The college has sporting facilities, such as a 5700 square meter playground, a yoga and meditation center, and a gym with dumbbells, a stationary training cycle, and a multi-station gym. Additionally, the college features two multipurpose fields for sports like football, cricket, volleyball, kabaddi, and athletics. The college is dedicated to

modernizing, innovating, and upgrading its current sports facilities. A valuable resource that offers community awareness and professional prospects is the Cultural Department. The theater is open for cultural events such as street performances, one-act plays, folk dances, and plays.

The college has sporting facilities, such as a 5700 square meter playground, a yoga and meditation center, and a gym with dumbbells, a stationary training cycle, and a multi-station gym. Additionally, the college features two multipurpose fields for sports like football, cricket, volleyball, kabaddi, and athletics. A valuable resource that offers community awareness and professional prospects is the Cultural Department. The college features a sizable Open Theater for cultural events like as street plays, one-act plays, folk dances, and dramas. During activities like Traditional Days, a senior faculty committee monitors infrastructure requirements and seeks to instill cultural and traditional values in students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year

(INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****961964**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library uses Vriddhi ERP system to automate its working. The accession register is digitized in the Vriddhi Software.

Since its founding in 2002, the college's central library has made great strides in gathering books, periodicals, e-resources, and daily newspapers in a variety of languages. The library is a learning resource center and partially automated learning center that occupies 3225 square feet. It provides supplementary reference books, separate reading rooms for pupils taking competitive exams, and reading rooms for both boys and girls. The curriculum, question paper sets, PPT bank, and digital resources are all available on the college's website. An essential component of the educational institution, the library offers a variety of books, encyclopedias, and free electronic resources such as handbooks, dictionaries, and atlases. For readers who are interested, the library also offers an e-learning environment that is utilized in the teaching process. Five PCs with 100 Mbps Wi-Fi and power backup are available in the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://pmdc.vriddhionline.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

286752

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT infrastructure and expanded the bandwidth of its internet connection from 50 Mbps to 100 Mbps. Advanced technology is installed in classrooms, such as computers, LCD projectors, electrical power supplies, and security systems. Ten ICT rooms with LCD projectors, cameras, and sound systems are available at the university. Antivirus software is frequently updated on computer systems. Biometric devices are used to track employee attendance. Google Classrooms is used for efficient communication, and the college's website offers crucial academic and administrative information. There are also twelve laptops and two computer labs available. Video lectures, CDs, e-resources, and ICT technologies all improve the teaching and learning process. Academic and administrative software such as Vriddhi, Tally ERP, and Scilab are recommended for usage by staff, instructors, and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

141538

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains its academic, support, and physical facilities—such as labs, libraries, sports complexes, computers, and classrooms—in a methodical manner. Separate budgeted allocations are approved for maintenance activities every academic year. For the upkeep and repair of these facilities, the college has clear policies and processes in place. Committees such as the College Development Committee, Purchase Committee, Library Committee, and others are in charge of making sure the college runs smoothly. The Gymkhana Committee, which manages sporting facilities for professors and students, is one of the groups that helps the college maintain its many facilities. The college maintains ICT facilities through N.S. Dhanvate Computers, Pune, while the Department of Computer Science updates hardware and software. The college

maintains a canteen, cleans restrooms and urinals, and has two solar panels installed.

The college also has a sanitary napkin vending machine, lab assistants and lab attendants. The College provides manpower for lawn cutting and tree conservation. The Grampanchayat of Uruli Kanchan provides water supply for drinking water and building maintenance, and librarians seek departmental recommendations for book purchases. Computer maintenance is done regularly through an external entity. There is separate non-teaching staff appointed for housekeeping.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

95

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college actively engages in a variety of activities, including extracurricular and co-curricular ones, and places a high priority on student empowerment. Every year, the Student Council is established in accordance with the policies of Savitribai Phule Pune University. They participate in a number of committees, including the Grievance Redressal Committee, Student Welfare, Sports, Excursion, Cultural, Library, and Prevention of Sexual Harassment and Anti-Ragging Committees. Students also take part in earn-and-learn programs, scholarship applications, exam forms, and admissions processes. Under the direction of their individual committee chairman, students participate in committees such as NSS and Cultural, which carry out a variety of recreational and cocurricular activities. Through partnerships with neighborhood non-governmental organizations, the college honors the efforts of its alumni and encourages students to work cooperatively with all parties involved to ensure the institution runs well.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association has been registered under the Society Registration Act 1860. The association is comprised of 10 Alumni Lifetime members, executive committee and general body. The students who have completed graduation from the college are eligible to register as a member of it. The college holds at least one meeting in a year of alumni.

Structure of the Alumni Association :

- 1 Gaikwad Shailesh Shivaji President
- 2 Mahadik Jagdish Jalindar Vice-President
- 3 Jadhav Nilesh Bharat Secretary
- 4 Sathe Vinod Ashok Treasurer
- 5 Kotwal Amol Tanaji Member
- 6 Thorat Sachin Gorakh Member
- 7 Pisal Sonali Vilas Member
- 8 Jagtap Anil Pandurang Member
- 9 Temgire Shraddha Dadasaheb Member
- 10 Dhaware Prakash Jagannath Member

Activities and other Supportive Services:

It assists our institution in terms of financial assistance and academic planning, internship, placement of student and career guidance. Our alumni are from surrounding area of Uruli Kanchan village who run small scale industries and businesses. Alumni are invited to guide skill based courses for the existing student. Former NSS students have helped the institution in conducting NSS camps at village level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is: Empowering rural India's future through transformative and accessible higher education. And our mission is: Padmashri Manibhai Desai Mahavidyalaya is dedicated to providing high-quality, affordable higher education opportunities specifically designed to nurture the intellectual and social potential of rural students especially girls.

We foster a supportive learning environment that equips them with the critical thinking, vocational skills, and leadership qualities necessary to become agents of positive change in their communities.

This combined vision and mission statement clearly outlines the institution's purpose and its commitment to serving the educational needs of rural students (especially girls) around Uruli Kanchan.

The parent organization 'Mahatma Gandhi Sarvodaya Sangh' was founded on Mahatma Gandhiji's principles of Sarvodaya. The objectives include educating girls from rural backgrounds, providing quality education at the lowest costs, making students employable through skill-based technical education, enabling lower strata of society to uplift them, and expanding education outreach. The institution is guided by a College Development Committee, which includes representatives from society, industry, and alumni. Social values, unity, and discipline are instilled through various activities, such as NSS, sports, and special winter camps. The Board of Students' Development, Alumni Association, Extra-Mural studies, Environmental Awareness course, health check-up camps, and career development are also provided.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=35
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory decentralization and governance are the main goals of Padmashri Manibhai Desai Mahavidyalaya, Uruli-Kanchan's parent organization, Mahatma Gandhi Sarvoday Sangh. The principal granted academic and administrative freedom by appointing the IQAC coordinator and department heads. Teachers, non-teaching staff, and students create college committees prior to each academic year. Faculty take part in management procedures, and IQAC plans and assesses quality assurance. Committees are in charge of admissions, exams, student welfare, outreach initiatives, and operational plans. At the conclusion of each school year, a report detailing the activities is written, and meetings are held as needed.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=890
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

With its Perspective Plan, Padmashri Manibhai Desai Mahavidyalaya seeks to offer top-notch research and higher education. The plan's main objectives are to build a strong academic environment and skill-oriented human resources. It seeks to improve infrastructure, expand student enrollment in career-oriented courses, and more. Along with strengthening the placement cell, the plan also intends to publish research papers, create an environmentally friendly campus, create memorandums of understanding, work with industries, conduct extension activities, host national and international seminars, boost student involvement in research, and integrate IT tools into academic and administrative machinery.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, affiliated with Savitribai Phule Pune University, has three-tier governance systems. At the Parent level, the President, Vice-President, and Secretary govern the college, while the Principal leads the internal administration. The college's administrative setup includes the Principal, faculty, Head clerk, Junior Clerks, Clerical Assistant, and Lab Attendants. Departments include Head of Departments, Assistant Professors, Librarian, and a Physical Director. The library staff includes Librarian and Library Assistant, and the Department of Physical Education and Sports has a Director of Physical Education. Recruitment for University Approved Posts and Temporary Posts follows the University and UGC norms. Promotion procedures are allotted according to S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra.

The college has a Grievances Redressal Mechanism, including an Anti-Sexual Harassment Committee, Anti-ragging Committee, and Internal Complaint Committee. Students can access authorities,

suggestion boxes, student councils, and open discussions with employees. The college also has a Placement Cell, Alumni Association, and College Committees, which help execute responsibilities and activities on campus, aiming for decentralization of power.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://pmdcollege.in/?page_id=1107
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The following welfare schemes are available in the college for teaching and non-teaching staff:

- Employee Provident Fund Scheme
- LIC Policies Employee Provident Fund Scheme
- Study Leave: For Research work/FIP/FDP etc
- Duty Leave: For Participation in Seminars, Conferences, and Workshops
- Medical Leave
- Maternity Leave

- **Facilities for Physical Well-being:** Gymnasium, Sports and Yoga facilities are available for the teaching and the non-teaching staffs.
- **Preferential admission to the wards of employees in schools and colleges run by the parent trust.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the

guidelines of UGC regulation, 2018. These Regulations are the University Grants Commission: Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

The Performance Appraisal is carried out on the basis of API and PBAS forms and necessary action is taken by The Principal for the improvement. The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category II: Professional Development, Co-curricular and

Extension activities Category III: Research and Academic Contributions.

Evaluation by students: The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The activities of the college like - N.S.S., Earn and Learn Scheme and Examinations are audited by the Savitribai Phule University.

Internal Audit- It is conducted twice a year by the audit department of the parent institution, Mahatma Gandhi Sarvoday Sangh, Uruli Kanchan .

External Audit- In the second stage, the audit is carried out

by M/S. Shinde Sunil Vitthal Pune, Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college complies with the laws and regulations established by the Maharashtra government and is affiliated with S. P. Pune University in Pune. The college gets funding for academic and infrastructure development via student fees and other sources. In addition, the college raises money from individual donors, alumni, and other sources. The college's funding sources are: The University provides examination grants, and the Maharashtra government provides scholarship funds. The Student Development Board at S.P. Pune University in Pune provides matching grants for the implementation of the Earn & Learn Scheme and N.S.S. The college collects admission and tuition fees from students. Making the best use of available funds: The Purchase Committee works on the budgetary plan's specifics. Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC. CDC approves it. The utilization of the sanctioned budget is monitored by CDC and the parent

institution. Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has helped the college's efforts to improve its quality. IQAC plans the quality improvement process through its meetings. A strategy for conducting the Academic Audit was created. A draft research policy was created and submitted for approval to the CDC committee. The following companies have signed memorandums of understanding to deliver certificate and skill development courses: Crescendo-IT Pvt. Ltd., ExcelR, KDN Infotech. IQAC has launched a campaign to raise awareness about lumpy disease in cattle for the benefit of the farmers in the Uruli Kanchan area. Lumpy Disease Awareness was held on September 22, 2022. The College's Gender Audit is conducted. A initiative to raise awareness about women's safety was conducted. Performing a college campus green audit.

IQAC had recommended the Governing Body of the college for starting post-graduation programs. The post graduation programs M.A. and M.Com. for Arts and Commerce were started from academic year

2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures, and methodologies at regular intervals through IQAC. IQAC has developed well-structured feedback systems, analyzing feedback from various stakeholders to understand the college's needs. The college has developed an online feedback system, reviewing student learning outcomes through various tests, assignments, seminars, field projects, and internal assessment tests. Teachers are provided with a Teacher's Diary to plan their teaching activities, which is verified and signed by the HoD of concerned departments. IQAC has implemented teaching-learning reforms such as the Choice Based Credit System (CBCS), ICT use, 100 Mbps internet connection, skill-based courses, student-centric learning methods, and the collection of Self Appraisal Forms (API) from faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As part of its dedication to gender sensitivity, the college provides facilities like CCTV monitoring, a grievance redressal committee, a complaint box, and round-the-clock security. It also features a wall compound with barbed wire fencing, fire safety equipment, health support facilities, and a campus oversight committee. The college conducts gender audits on a regular basis. Gender equity is being promoted through a number of programs. The organization holds unique events to boost the confidence of female employees and students, as well as awareness campaigns and discussions to promote social values like gender equality and sensitivity. Counseling is available to both male and female students, and mentors monitor gender-related issues while providing mentees with support.

The college has hosted several gender-sensitive activities, such as: 1. Nirbhay Kanya Abhiyan, Savitri Mahotsav with the Board of Students 2. Women's Day lecture on "Laws regarding Women's Safety" on Savitribai Phule Jayanti. Additionally, the college has a career guidance and counseling committee that plans events like self-defense, women's empowerment, and pre-marriage counseling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is dedicated to recycling and trash reduction, minimizing the use of natural resources through scientific means. It separates trash into three categories: liquid, solid, and electronic. The Gram panchayat, Uruli Kanchan collects and disposes of solid garbage. In the lab of the computer department, e-waste is gathered and sold to recycling organizations.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://pmdcollege.in/?page_id=1138
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The majority of the students are locals from neighboring towns, and the college is the only senior college in the hamlet and the surrounding area. Government regulations oversee the admissions process, and each category is represented fairly on statutory committees. By planning events that promote tolerance and concord with cultural diversity, the college has made a substantial contribution to preserving social harmony and national integration. By supporting the expansion of enterprises and digital technologies, the college has also contributed to the area's transition from rural to urban. To assist students in finding work, it provides short-term courses including Spoken English and Computerized Accounting in Tally. The 'Sant Gadgebaba Lecture Series', which features prominent Maharashtra personalities, is organized by the college's Board of Extra-Mural Studies. The Senior Citizen Association of Uruli Kanchan works in association with the college to organize lectures. The Department of Marathi celebrates activities like 'Marathi Rajbhasha Din'. The College celebrates birth anniversaries of national heroes, creating a positive image for the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model for social service and democracy, respected by students, employees, and the village's citizens. Recognized as a 'Center of Social and Economic Transformation', the college's motto is 'Tamaso Ma jyotirgamay', emphasizing knowledge's importance in development. The college displays the constitution, fundamental duties, and rights, and celebrates Constitution Day on November 26th with lectures on constitutional values. Programs cover freedom of expression, constitutional obligations, national unity, and social harmony. The college also celebrates National Unity Day on Sardar

Vallabhbai Patel's birth anniversary.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The campus celebrates Independence Day and Republic Day by raising the flag. June 21st was designated as Yoga Day. Dr. Sarwappalli Radhakrishnan is honored on Teacher's Day, which falls on September 5. Students' lectures, debates, and group discussions were held to commemorate this day. Every year on October 2nd, the Institute honors the Father of the Nation by celebrating Mahatma Gandhi Jayanti. The international day of nonviolence is observed on the birthday of Mahatma Gandhi.

Through NSS, the institute celebrated Savitribai Phule's birth anniversary with a "Savitri mahotsav." Students are made aware of the pioneer women's commitment to India's right to education through the January 3rd celebration of Savitribai Phule's birth. The Board of Student Welfare commemorated Women's Day.

Sardar Vallabhai Patel Birth anniversary was observed as national unity day on October 31st every year. The founder of organization Dr. Manibhai Desaiji's Death Anniversary was observed on 14th November.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institute aims to raise environmental awareness among students and teachers by promoting sustainable living. The strategies include protecting the environment, extending the life of electrical components, promoting compost and organic manures, and promoting energy conservation. These efforts have helped address water scarcity, carbon neutrality on college property, hazardous waste control, rainwater harvesting, power conservation, and renewable energy use. The institute plans to implement policies to create fair, eco-friendly, and polite environments. Solutions include encouraging student participation, installing solar panels, repurposing rubbish, encouraging farmers to grow organic crops, and assigning staff to maintain campus cleanliness. Initiatives include tree planting, vermicomposting, rooftop rainwater harvesting, a plastic-free campus, botanical gardens, landscaping, e-waste management, pedestrian walkways, solar lighting, green audits, signage, workshops, LED bulbs, and embracing 'No Vehicle Day'.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since 2002, the Institute has been providing educational opportunities to rural areas, focusing on gender and livelihood issues, employment opportunities, and empowering women through low-cost higher education and skill development courses. The college offers a rich curriculum, including fieldwork, theory, remedial teaching, mentoring, and extracurricular activities. It also has a unit of NSS, enrolling 200 students to help students understand rural problems and reduce the gap between rural and urban areas. The institute collaborates with various partners to create a model of sustainable rural development. Certificate courses help students become more determined and confident. The college uses innovative teaching technologies to impart quality education and support students from rural families and socially marginalized groups, such as illiterate families and those who have migrated.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college will set up a Language Learning Lab.

Academic Audit of College: Carry out Audit of College academic activities with the help of external team of reputed Teachers / Principals / experts.

To encourage research culture, the College will organize Faculty Development Program in Research Methodology.

The college empower the MOUs signed with reputed Colleges and Industries for Collaboration and Skill Development. Setting up a Skill development center in college: To carry out Certificate

Courses and Placement related activities like Campus Recruitment Drive etc. It will need dedicated staff. Competitive Examination Guidance Center: setting up a dedicated center with adequate staff. Setting up Innovation and Incubation lab. The College will set up a Content Development Lab.