Student feedback on Curriculum

b. Course curriculum

Subject: Sub Code

programme and year of study: B. A.

	Course Outcomes	Excellent (5 Scale)	Very good (4	Good (3	Satisfied (2 Scale)	Neutral (1
CO 1						
CO 2						
CO 3						
CO 4						
CO 5						
6	The course curriculum framed by the university is relevant to the	20	24	10	01	
7	Allocations of the hours and credits to the courses are satisfactory	36	16	03		
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.	16	29	08	02	
9	How far does the course contribute to inculcate ethics, values and moral sense.	37	15	03		
10	Assessment pattern is satisfied for students to face university exam in confidence	16	31	08		
11	Electives offered in the syllabus are in relation to the technological advancements.	29	21	05		
12	Experiments in the lab courses are relation to the real life/time applications.	23	26	06		
13	The distribution of the contact hours among the course components (L-T-P) is good.	28	19	08		
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are	14	32	09		

Any Suggestions for Improvement:

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Teacher's Name and Signature

Dr. Shitole N. D

Student feedback on Curriculum

b. Course curriculum							
Subject:			Sub Code				
programme and year of study:				Number of Feedbacks			
	Course Outcomes	Excellent (5 Scale)	Very good (4	Good (3	Satisfied (2 Scale)	Neutral (1	
CO 1							
CO 2							
CO 3							
CO 4							
CO 5							
6	The course curriculum framed by the university is relevant to the	25					
7	Allocations of the hours and credits to the courses are satisfactory	25					
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.	25					
9	How far does the course contribute to inculcate ethics, values and moral sense.	25					
10	Assessment pattern is satisfied for students to face university exam in confidence	25					
11	Electives offered in the syllabus are in relation to the technological advancements.	25					
12	Experiments in the lab courses are relation to the real life/time applications.		25				
13	The distribution of the contact hours among the course components (L-T-P) is good.		25				
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are		24	01			

Any Suggestions for Improvement:

1 Need Practical knowledge and Accounting information,
2
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Teacher's Name and Signature
Dr. Shitole N. D

Student feedback on Curriculum

b. Course curriculum

Subject:				Sub Code			

programme and year of study:

				Number of Feedbacks			

	Course Outcomes	Excellent (5 Scale)	Very good (4	Good (3	Satisfied (2 Scale)	Neutral (1
CO 1						
CO 2						
CO 3						
CO 4						
CO 5						
6	The course curriculum framed by the university is relevant to the	04	13	02		
7	Allocations of the hours and credits to the courses are satisfactory	09	09	01		
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.	06	11	02		
9	How far does the course contribute to inculcate ethics, values and moral sense.	04	10	05		
10	Assessment pattern is satisfied for students to face university exam in confidence	02	14	03		
11	Electives offered in the syllabus are in relation to the technological advancements.	05	11	03		
12	Experiments in the lab courses are relation to the real life/time applications.	03	12	04		
13	The distribution of the contact hours among the course components (L-T-P) is good.	04	12	03		
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are	09	03	07		

Any Suggestions for Improvement:

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Teacher's Name and Signature

Dr. Shitole N·D

Student feedback on Curriculum

b. Course curriculum

Subject:

Sub Code

programme and year of study:

	Course Outcomes	Excellent (5 Scale)	Very good (4	Good (3	Satisfied (2 Scale)	Neutral (1
			Number of Feedbacks			
CO 1						
CO 2						
CO 3						
CO 4						
CO 5						
6	The course curriculum framed by the university is relevant to the	06	05	01		
7	Allocations of the hours and credits to the courses are satisfactory	06	05			
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.	06	04	01		
9	How far does the course contribute to inculcate ethics, values and moral sense.	07	03	01		
10	Assessment pattern is satisfied for students to face university exam in confidence	07	04			
11	Electives offered in the syllabus are in relation to the technological advancements.	07	03	01		
12	Experiments in the lab courses are relation to the real life/time applications.	07	02	02		
13	The distribution of the contact hours among the course components (L-T-P) is good.	08	02	01		
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are	09	02			

Any Suggestions for Improvement:

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Teacher's Name and Signature

Dr. Shitole N.D

Student feedback on Curriculum   Total · Form – 81

b. Course curriculum

Subject:

Sub Code

programme and year of study:

	Course Outcomes	Excellent (5 Scale)	Very good (4	Good (3	Satisfied (2 Scale)	Neutral (1
			Number of Feedbacks			
CO 1						
CO 2						
CO 3						
CO 4						
CO 5						
6	The course curriculum framed by the university is relevant to the	41	28	12		
7	Allocations of the hours and credits to the courses are satisfactory	86	27	18		
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.	28	28	19	06	
9	How far does the course contribute to inculcate ethics, values and moral sense.	25	26	25	05	
10	Assessment pattern is satisfied for students to face university exam in confidence	40	25	16		
11	Electives offered in the syllabus are in relation to the technological advancements.	28	34	17	02	
12	Experiments in the lab courses are relation to the real life/time applications.	84	20	24	03	
13	The distribution of the contact hours among the course components (L-T-P) is good.	83	20	19	09	
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are	35	18	16	11	01

Any Suggestions for Improvement:

1 lab Improvment .
2 Provide teacher
3 organised Placement Programme .
4 Please Provide smart board in lab
5 Provide drinking water In lab
6 Improve ICT facilities
7 Need to increase library material quantity
  Guest lecture .
  Need to improve technological advancement .

Teacher's Name and Signature

Bitole

Dr. Shitole N·D

DEPARTMENT OF _____ मराठी

Student's feedback on Course Curriculum

Program: B·A

Sem: III   Year: S·Y·B·A (2022-23)

Name of the Course: आधुनिक मराठी साहित्य : प्रकाशवाटा

Name of the student: Bhosale shreya vijay

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Note: This questionnaire has been set to strengthen the quality of teaching-learning process and to look for opportunities to improve course delivery in classroom. Put tick on the appropriate option.

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Course outcomes						
1	CO-1: आत्मचरित्र या साहित्यप्रकाराचे स्वरूप, संकल्पना समजावून घेले.	✓				
2	आत्मचरित्र या वाड्मयप्रकारचा प्रेला आणि वाट्यान्न यांची ओळख करून घेले	✓				
3						
b. Course curriculum						
6	The course curriculum framed by the university is relevant to the programme and year of study		✓			

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
7	Allocations of the hours and credits to the courses are satisfactory		✓			
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.			✓		
9	How far does the course contribute to inculcate ethics, values and moral sense.		✓			
10	Assessment pattern is satisfied for students to face university exam in confidence			✓		
11	Electives offered in the syllabus are in relation to the technological advancements.		✓			
12	Experiments in the lab courses are relation to the real life/time applications.			✓		
13	The distribution of the contact hours among the course components (L-T-P) is good.		✓			
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.			✓		

Any Suggestions for Improvement:

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Date: 10/03/2023

Signature of Student

DEPARTMENT OF _Geography_

Student's feedback on Course Curriculum

Program: F.Y.B.A

Sem: II   Year: 2022/23

Name of the Course: Art's

Name of the student: Tarange Sayali Suresh

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Note: *This questionnaire has been set to strengthen the quality of teaching-learning process and to look for opportunities to improve course delivery in classroom. Put tick on the appropriate option.*

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Course outcomes						
1	CO-1: The geographical maturity of Students in their Current & Future course shall develop.	✓				
2	The student develops theoretical, applied & computational skills.		✓			
3						
b. Course curriculum						
6	The course curriculum framed by the university is relevant to the programme and year of study	✓				

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
7	Allocations of the hours and credits to the courses are satisfactory	✓				
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.		✓			
9	How far does the course contribute to inculcate ethics, values and moral sense.	✓				
10	Assessment pattern is satisfied for students to face university exam in confidence		✓			
11	Electives offered in the syllabus are in relation to the technological advancements.	✓				
12	Experiments in the lab courses are relation to the real life/time applications.		✓			
13	The distribution of the contact hours among the course components (L-T-P) is good.	✓				
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	✓				

Any Suggestions for Improvement:

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Date: 11/4/2023

Sayali
Signature of Student

DEPARTMENT OF _Geography_

Student's feedback on Course Curriculum

Program: **Arts**

Sem: **VI**   Year: **2022-2023**

Name of the Course: **SYBA**

Name of the student: **Sonawane Pratik Chandrakant**

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Note: This questionnaire has been set to strengthen the quality of teaching-learning process and to look for opportunities to improve course delivery in classroom. Put tick on the appropriate option.

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Course outcomes						
1	CO-1: ① Develop Practical knowledge & application of cartographical techniques.	✓				
2	To make students aware of the new techniques, accuracy & skills of map making.		✓			
3						
b. Course curriculum						
6	The course curriculum framed by the university is relevant to the programme and year of study	✓				

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
7	Allocations of the hours and credits to the courses are satisfactory	✓				
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.		✓			
9	How far does the course contribute to inculcate ethics, values and moral sense.	✓				
10	Assessment pattern is satisfied for students to face university exam in confidence		✓			
11	Electives offered in the syllabus are in relation to the technological advancements.	✓				
12	Experiments in the lab courses are relation to the real life/time applications.		✓			
13	The distribution of the contact hours among the course components (L-T-P) is good.	✓				
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.		✓			

Any Suggestions for Improvement:

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Date: 19|4|2023

Signature of Student

DEPARTMENT OF ___English___

Student's feedback on Course Curriculum

Program: B. A.

Sem: III and IV   Year: 2022-23

Name of the Course: Appreciating Drama

Name of the student: Anpat Prajakta Balasaheb

Course outcomes are the resultant knowledge skills acquired after the completion of a particular course.

Note: This questionnaire has been set to strengthen the quality of teaching-learning process and to look for opportunities to improve course delivery in classroom. Put tick on the appropriate option.

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
a. Course outcomes						
1	CO-1: To introduce Drama as major form of literature		✓			
2	To introduce minor forms of Drama		✓			
3	To acquaint and enlighten students regarding the literary and diamension of Drama		✓			
b. Course curriculum						
6	The course curriculum framed by the university is relevant to the programme and year of study				✓	

Sl.No.	Course Outcomes	Excellent (5 Scale)	Very good (4 Scale)	Good (3 Scale)	Satisfied (2 Scale)	Neutral (1 Scale)
7	Allocations of the hours and credits to the courses are satisfactory	✓				
8	The course curriculum and activities include Guest Lecture, Industrial Visit to bridge the gap between academic and industrial needs.		✓			
9	How far does the course contribute to inculcate ethics, values and moral sense.	✓				
10	Assessment pattern is satisfied for students to face university exam in confidence		✓			
11	Electives offered in the syllabus are in relation to the technological advancements.	✓				
12	Experiments in the lab courses are relation to the real life/time applications.	✓				
13	The distribution of the contact hours among the course components (L-T-P) is good.	✓				
14	Library material, LMS material, Teaching and Learning Center and facilities for the courses are adequate.	✓				

Any Suggestions for Improvement:

English lab for English Department

Date: 21/3/2023.

Signature of Student

Mahatma Gandhi Sarvodaya Sangh Sanchlit
Padmashri Manibhai Desai Mahavidhyalaya,Uruli Kanchan
IQAC
Academic Year 2022-23

Analysis of Feedback from Students

Class	Subject:	Number of Feedbacks	Important Suggestions
TYBCom	Cost and Work Accounting II	35	Assessment Pattern University Exam, More Practical on Computer, Extra Curricular Activity, Guest Lecture
TYBCom	BRF	31	MCom, MBA, Reference Books, Assessment Pattern, More ICT, Guest Lecture, Visit
FYBCom	Marketing and Salesmanship	29	
FYBCom	Mathematics and Statistics	25	Online Library, Example Method
SYBCom	Business Communication	25	
TYBSc	Molecular Biology	22	ICT
SYBCom	Cost and Work Accounting 1	21	Workshop, Guest Lecture MPSC, Reference Books, Industrial Visit
TYBSc	Fermentation Technology	21	
TYBSc	Medical Microbiology II	21	ICT, Lab Equipment Not Sufficient
FYBSc	Microbiology	20	Field Visit, ICT
TYBSc	Food Microbiology	20	Lab Equipment Not Sufficient
TYBSc	Metabolism	20	Lab Equipment Not Sufficient
TYBSc	Immunology	20	
SYBCom	Elements of Company Law	19	Guest Lecture, Online Library
FYBCom	Financial Accounting	18	Workshop Account, Audit, Computer Lab, Reference Books
FYBA	Marathi CC 1A	14	MPSC Books, Guest Lecture
FYBSc	Botany - Plant Morphology and Anatomy	12	Visit
FYBSc	Plant Life and Untilization I	12	Field Work
FYBSc	Plant Life and Untilization II	12	Visit

1

Class	Subject:	Number of Feedbacks	Important Suggestions
FYBSc	Principles of Plant Science	12	Study Tour
TYBCom	Advanced Accounting	11	Assessment Pattern University Exam
FYBA	Social Psychology	10	
SYBSc	Microbiology	10	
TYBCS	Object Oriented Programming using Java - II	10	Study Tour
SYBSc	Botany - Plant Taxonomy	9	
TYBA	Enhancing Employability Skills English	9	M.A., Activity develop Confidence, Language Lab,
SYBCS	Language Communication – II	8	
SYBSc	Plant Physiology	8	
SYBCS	Computer Networks - I	7	
SYBSc	Plant Anatomy, Embryology	7	
TYBCS	Operating Systems – II	7	
SYBSc	Plant Bio-Technology	6	
TYBBA(CA)	Software Testing	6	Study Tour
TYBCS	Compiler Construction	6	
FYBBA(CA)	Add-On (Advance C)	5	
FYBBA(CA)	Organization Behavior & Human Resource Management	5	
FYBBA(CA)	Relational Database	5	
FYBCS	Advance C	5	
FYBCS	Rel .Database Management Systems	5	
SYBA	DSC-II English S2	5	More Poetry Books, Dept Library
SYBA	Advanced Study of English Language	5	M.A. English
SYBA	Appreciating Drama	5	
SYBA	Marathi G2	5	Study Tour, Activity, Reference Books
SYBA	Marathi MIL 2	5	Personality Development
SYBBA(CA)	Jquery (Add-On)	5	
SYBBA(CA)	Networking	5	
SYBCS	Data Structures and Algorithms – II	5	
TYBA	Marathi S4	5	Workshop, reference books
TYBA	Marathi Sec 2	5	शुद्धलेखन कार्यशाळा
TYBA	Marathi G 3	5	शुद्धलेखन कार्यशाळा चर्चासत्र
TYBA	Marathi DSE 1 D	5	Study Tour, Activity, Reference Books
TYBCS	Practical course based on CS 361	5	
FYBCS	Basics Of Computer Organisation	4	
FYBCS	Electronics Lab Ib	4	
FYBCS	Instrumentation System	4	
SYBBA(CA)	Operating System	4	
SYBCS	Practical Course II Electronics	4	
SYBCS	Embedded System Design	4	

Class	Subject:	Number of Feedbacks	Important Suggestions
SYBCS	Wireless Communication And Internet Of Things	4	
TYBBA(CA)	Advanced Java	4	
TYBBA(CA)	Recent Trends in IT	4	
TYBCS	Practical Course based on CS 365	4	
TYBCS	Software Testing	4	
TYBCS	Software Testing Tools	4	
SYBA	Marathi Sec 2	3	Activity
SYBA	Marathi DSE 2A	3	Reference Books
TYBCS	Data Analytics	3	
TYBCS	Web Technologies – II	3	
SYBA	Master in Communication Skill English	2	
TYBA	Applied Psychology	2	
	Total:	677	

IQAC Coordinator