YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Padmashri Manibhai Desai Mahavidyalaya**
• Name of the Head of the institution	**Dr. Bhagat Balasaheb Annasaheb**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9172635673**
• Mobile No:	**9881439399**
• Registered e-mail	**pmdcollege@gmail.com**
• Alternate e-mail	**office@pmdcollege.in**
• Address	**Uruli Kanchan, Tal: Haveli, Dist: Pune**
• City/Town	**Uruli Kanchan**
• State/UT	**Maharashtra**
• Pin Code	**412202**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Mete Nandkishor Raman**
• Phone No.	**986048960**
• Alternate phone No.	**9130450373**
• Mobile	**9860484960**
• IQAC e-mail address	**kishormete@gmail.com**
• Alternate e-mail address	**iqac_coordinator@pmdcollege.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

4.Whether Academic Calendar prepared during the year? — **Yes**

• if yes, whether it is uploaded in the Institutional website Web link:	http://pmdcollege.in/?page_id=64

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2022**	**05/04/2022**	**04/04/2027**

6.Date of Establishment of IQAC — **03/08/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Planning for starting Post Graduate Programs in the college 2. Covid Vaccination Camp 3. Plan to start Skill Development Courses in College 4. Voter Awareness Camp 5. Proposal for Scholarship to Covid Affected students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1 To organize Covid Vaccination Camp and Voter Awareness Camp 2 Plan to Prepare SSR-DVV Process through NAAC Steering committee 3 Planning of Co-Curricular activities especially for science department 4 Planning for starting post graduation programs 5 Planning for PTV 6 Implementation of Outcome Based Education Policy from next academic year 7 Proposal to Sarvodaya Sangh about scholarship/ freeship for Covid affected students 8 Review of PTV- finding-suggestion and prepare plan of action based on PTV suggestion and also preparation of perspective plan for 2022-27 9 Plan to start skill development courses 10 Proposal to Sangh for appreciation of students achievement and create an innovation and incubation center	Organized Covid Vaccination Camp and Voter Awareness Camp SSR-DVV Process through NAAC Steering committee work distribution was done at micro level Co-Curricular activities like science day and book exhibition was conducted The post graduation programs for Arts and Commerce was Started Planning for PTV was done through coordination of IQAC and Governing Council. Proposal for OBE implementation through software and consultancy firm was submitted to Governing Council. Fee concessions were given for Covid affected students. Plan of action for quality improvement after 1st cycle has been prepared. An MOU for Skill Development Courses in collaboration with Skill India Mission and Vipra India Pvt. Ltd. has been signed. Courses like: 1. Sampling Tailor 2. Make up artist 3. Food Processing Technician are being taught in college. The college has conducted program to appreciate students for their achievement and proposal has been submitted to Governing Council to create an innovation and incubation center

13.Whether the AQAR was placed before statutory body?	Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/02/2023

15. Multidisciplinary / interdisciplinary

To inculcate multi-disciplinary - interdisciplinary approach in the academic process of the college as envisaged by the NEP 2020, the college proposes to take concrete steps.

Different departments of the college will come together to share their knowledge and expertise to develop all-round capacities of the students. The college is situated in rural area; the challenge is to develop soft skills such as - Communication Skills, Leadership Skills required to make the student employable. The goal is to empower the student so that she makes a positive contribution to the community.

The college has adopted Choice Based Credit System in all programs. In CBCS system, the courses have been categorized into Core Competencies, Ability Enhancement Courses, Skill Enhancement Courses, and Discipline Specific Elective Courses. There is a scope to introduce multi-disciplinary subjects / courses as electives. One example is Tourism Course for Arts and Humanities Faculty.

Courses like Democracy, Election, Governance are compulsory for all faculties.

Commerce stream will be enriched through value added courses like - Computerized Accounting, Advanced Excel conducted in collaboration with Computer Science department.

The college will introduce vocational courses like B.Voc. under Savitribai Phule Pune University.

16. Academic bank of credits (ABC):

Implementation of ABC is essential for the students, the college has adopted the policy of making every facility available to students for acquiring ABC ids.

All the students will sign up to DigiLocker and obtain ABC id. ABC Id allows students to collect, store, and transfer credits earned through different streams like college-based programmes, apprenticeships, multiple entry and exit points, online courses etc.

This will enable the upskilling of students at their own will.

For successful implementation of ABC, the college will follow the practices –

a.   Assistance in creating ABC Id for each student: making computing facilities available to students. Providing support and counseling in ABC Id creation process.

b.   More online / offline extra credit courses

c.   Documentation with ERP

d.   Awareness programs

17.Skill development:

To achieve skill development of students, the college will have a well-developed skill development programme in place. The College will map out the skill development resource requirements, such as trainers, infrastructure, courses, and paperwork. Placement Cell of the College would also ensure that the curriculum of Certificate Courses is up to date with industry needs. The course schedule will provide sufficient flexibility for students who wish to pursue part-time or multiple courses simultaneously.

Furthermore, College will ensure that experience-based learning like internships and apprenticeships is an essential component of their educational offering. Steps will be taken to bridge the gap between theoretical knowledge and practical application.

1. The college will collaborate with Vipra India Pvt. Ltd. to start programs under National Skills Qualifications Framework
2. Design of Certificate Courses such as - Soil Testing, Computer Proficiency Courses, Tourism, Spoken English, Proof reading etc.
3. MOUs with industry to find out industrial needs -
    1. Crescendo IT
    2. ExcelR
    3. Orange-It

The vision of the college is empowering the students with Value-Based Quality Education, hence the college takes efforts to inculcate employability skills in students.

College will focus on Practical oriented vocational courses. Skills such as creativity, critical thinking, problem solving, goal setting and decision making which are becoming increasingly important.

Vocational Courses such as 1. Tailoring 2. Make Up Artist 3. Food Processing 4. Computerised Accounting will be made available through National Skill Development Council.

- The college will design a credit structure to ensure that all students take at least one vocational course before graduation.
- Engaging the services of industry experts to provide vocational skills and overcome gaps and trained faculty provisions.
- To offer vocational education in Online/ blended /on-campus modular modes to learners.
- NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and Certification.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the implementation of NEP 2020, there's an emphasis on strengthening India's cultural legacies and ancient wisdom.

Naturopathy is a gift of ancient Indian wisdom. There is 'Nisargopachar Ashram' in Uruli Kanchan. This Naturopathy Clinic was established by Mahtama Gandhiji in 1946. The College will introduce Certificate Courses in Naturopathy in collaboration with the 'Naisargopachar Ashram'.

The college will empower the students to write Research Papers in Indian Sciences -

1. Ayurveda
2. Yoga
3. Indian Astronomy

Preservation and promoting of Indian languages is one of the targets of the College in future.

Programs B.A. and B.Com. include the courses taught in Marathi language.

1. History
2. Geography
3. Political Science
4. Psychology
5. Banking

Efforts are being made to teach technical courses in bi-lingual mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each teacher must define clear learning outcomes for each of their courses, as well as create assessment methods to measure these outcomes accordingly.

The teachers will adopt student-centric teaching methods and provide students with access to a variety of resources.

that range from audio-visual materials to classroom simulations. This helps ensure that the educational experience offered by an HEI is more holistic and effective, and that the learning outcomes are being met. Additionally,

The college will ensure that faculty members are properly trained on OBE-related processes such as assessment design and development.

A system will be in place for timely feedback on assessment results so that teachers can identify any areas for improvement.

The college will implement an OBE tool with help of DigitalEdu Pvt. Ltd. to implement OBE in the college to ensure that it is completely aligned with NEP goals.

20.Distance education/online education:

Online education has become the new normal, and it's important to ensure the college is well-equipped to provide quality education in online mode.

- **Ensure faculty members are trained in the use of technology for instruction.**

- **Give students access to free resources like tutorials in order to have a better e-learning experience.**
- **Offer online courses in collaboration with companies like - ExcelR and Crescendo-It**
- **College has subscribed to Google Workspace. Through this online classrooms are made available to each teacher.**

Extended Profile

1.Programme

1.1   **374**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1087**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **395**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **344**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **37**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **34**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**374**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1087**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**395**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**344**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**37**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	34

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	46.47
4.3 Total number of computers on campus for academic purposes	66

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the institutional level planning activities of the college are - preparing yearly budget, analysis of workload, analysis of vacant teaching posts according to recruitment policy, and preparing academic calendar.Each department prepares its academic calendar at the start of the year through a departmental meeting based on the needs of the students and college policy as well as the Schedules published by the University. The Academic Calendar Committee of the college prepares the Academic Calendar of the college. Every department prepares its Time Table and the Time Table Committee of the college prepares master Time Table. Workload is distributed to the teachers by the Heads of the Department. Process of internal examination is also discussed and finalized in these meetings.

Each teacher prepares the Diary outlining the syllabus topics, the timeframe in which the topics will be delivered and the reference books that will be used. The teacher notes down his daily activity

in the diary, specifying the lectures / practical carried out, the topics taught, assignments assessed, tests carried out. The head of the department supervises the implementation of the teaching plan regularly. The IQAC monitors the overall teaching and learning process by collecting the students' feedback regularly.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar outlines timeframes for admissions, teaching-learning schedules, curricular and co-curricular activities, extracurricular activities, holidays, and major departmental and institutional events. It also includes the dates of various short term and certificate courses, as well as student-centric activities.The college adjusts the academic calendar for internal examinations and add-on courses based on the affiliated university's schedule. The examination committee prepares the schedule, which is displayed on notice boards and the college website. The departments prepare their own teaching plans based on the schedule of internal evaluation and additional tests. The concerned departments assess unit tests, certificate courses, and value-added courses separately. Students are consistently assessed through home assignments, unit tests,tutorials, and tests. The academic calendar includes departmental activities, planning of various committees, extracurricular activities, sports events, examination department planning, tentative examination schedules, and university schedules. The college conducts term-end examinations for courses, which follow an annual pattern. Continuous internal evaluation is conducted through various methods, including home assignments, written unit tests, MCQ-based tests, open book tests, and projects. Co-curricular and extra-curricular activities are also planned through the academic calendar. Field visits, study tours, and industrial visits are mandatory for some courses to enrich students' learning experiences.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://pmdcollege.in/wp-content/uploads/2023/12/1.1.2-Additional-Daily-Dairy-Scan-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mahatma Gandhi Sarvodaya Sangh Sanchalit Padmashri Manibhai Desai Mahavidyalaya is a college that focuses on human values, founded on the Gandhian ideal of 'sarvodaya, Self Determination and equality'. The curriculum includes core values such as Environmental Awareness, Constitutional Values, Social Responsibility, Motivation, Human Values, Psychology, Feminist and Women's Issues, Bio-Diversity, Demography, and Sociology. The college also offers courses on environmental issues and sustainability, gender sensitivity, and professional ethics. The college also conducts activities to promote environmental awareness through tree planting, water conservation, check dam construction, blood donation, village cleanliness, and plastic-

free drives. It also offers programs for gender sensitivity, such as women's health and hygiene, Nirbhay Kanya Abhiyan, self-protection, stress management, counseling, and yoga training. The college also organizes supplement activities to instill values and ethics such as national integrity, patriotism, equality, peace, and brotherhood. In addition to its core values, the college also conducts blood donation camps and HB checkup camps to educate students on social values. These events aim to promote awareness and promote a sense of self-determination and equality among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

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39
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File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

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760
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File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Educational institutes aim to identify students' learning levels and cater to their diverse socio-cultural, economic, and educational backgrounds. Colleges conduct counseling sessions and induction programs at the start of each academic year to help students understand their goals, code of conduct, classroom attendance, and available amenities. For slow learners, special guidance, remedial coaching, personal counseling, tests, tutoring, question bank, home assignments, and extra lectures are provided. Advanced learners participate in quiz competitions, MPSC/UPSC guidance, field projects, and seminars. The IQAC department monitors this process and introduces prizes for meritorious students. Students identified as slow learners have successfully passed university exams, while advanced learners have shown better performance.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1087	37

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college aims to identify students' learning levels and address their diverse socio-cultural, economical, and educational backgrounds. To achieve excellence, the college conducts counseling sessions and induction programs for newly admitted students, ensuring they are aware of their goals, objectives, code of conduct, classroom attendance, examination and evaluation system, and available amenities. At the entry level, slow and advanced learners are identified based on their marks and previous examinations and oral presentations. Slow learners receive special guidance, remedial coaching, personal counseling, tutoring, question banks, home assignments, and extra lectures. Advanced learners participate in departmental quiz competitions, MPSC/UPSC guidance, field projects, and student seminars. The IQAC department closely monitors the process of identifying and providing remedial coaching for slow learners, and the college introduces prizes for meritorious students. Community and faculty members donate charity funds to the Annual Prize Distribution Program, motivating and inspiring students for future academic growth. Students identified as slow learners have successfully passed university examinations with good grades and marks. Advanced learners, on the other hand, have shown better performance in university examinations after organizing special programs for them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words	

Innovation and creativity are crucial in imparting knowledge to students. The college promotes the use of ICT-enabled devices, e-learning resources, and online video lectures to make the teaching-learning process more effective and student-centric. Departments have taken initiatives to make the teaching-learning process live, natural, and proactive. These practices include facilitating the teaching-learning process through PPTs, LCDs, eBooks, and modern laboratory equipment. The college provides computers, laptops, 100 Mbps internet connectivity, campus Wi-Fi facilities, CD collections, Moodle platform, WhatsApp groups, Google Workspace, Twitter, blogs, official emails, Facebook, and e-books. Departments like Computer Science, Chemistry, Botany, Mathematics, English, Geography, and Psychology have introduced online courses to make the teaching-learning process more innovative and effective. The departments organize field visits, projects, and surveys to promote participative learning. The college motivates teachers to attend training programs, workshops, and seminars on quality-related themes. The department of Computer Science offers on-the-job training for students. Chemistry and Geography use models and charts in teaching-learning. The college provides important links to learning materials on its website, including PPTs and video lectures. Most faculty members use Google Classroom through Google Workspace (G-Suite) for academic purposes, distributing study materials to students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

242

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has implemented continuous internal evaluation in accordance with the norms and guidelines of S.P. Pune University, Pune. The College Examination Officer (CEO) is appointed according to the rules and regulations. The schedule of internal evaluation is circulated among teaching faculty members and communicated to students on the central notice board and college website. The Central Assessment Program (CAP) is undertaken for first-year courses/ programs. The Examination Committee monitors and conducts internal examinations, with teachers submitting question papers through the Head of the Department to the committee.The college has developed department-wise objective criteria for calculating internal marks to ensure transparency. Students are informed about the continuous internal evaluation mechanism, including question paper nature, marking scheme, various evaluation methods, and marking weightage. Skill-based courses/subjects are also assessed according to the university's guidelines for each semester. Answer sheets are shown to students after evaluation, providing transparency and accountability. Students can seek revaluation of their answer sheets if needed. The college examination committee takes responsibility for the transparency and effectiveness of the continuous internal evaluation process. Internal marks are submitted online using teacher's login accounts on the university's internal examination portal. Marks lists of students are prepared after evaluation and documented.

File Description	Documents
Any additional information	<u>View File</u>
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college has an Examination Committee, chaired by the Principal, which handles all exam-related grievances.Internal examinations are conducted by the Committee, with Senior Supervisors and Internal Examination Supervisors appointed. Students can approach the Senior Supervisor to get their problems solved, or apply to the committee. The committee discusses issues with the concerned teacher and resolves issues at the primary level. Internal exam marks are displayed on the notice board, and queries are discussed with students.Students can apply for serious grievances through the College Office or an online form on the College Website, and problems are resolved within a time limit. Teachers aim to create interest in the study and make students familiar with the university examination pattern. Students have the freedom to use a suggestion box for internal examination reform. Unit tests and pre-semester answer books are shown to students on a scheduled day after assessment, allowing them to understand their performance and techniques. Mistakes or complaints regarding assessment are clarified on the same day. The examination committee mechanism is transparent, time-bounded, and efficient. The Mentor Mentee Scheme helps students solve their queries before going to the committee, reducing stress and anxiety.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://pmdcollege.in/?page_id=115

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college, affiliated with Savitribai Phule Pune University, follows the core curriculum prescribed by the university. It has prepared learning outcomes for all programs and courses, which are available in departments for teachers and students. These outcomes are discussed in departmental meetings. Students are counseled on program outcomes during admission process, with an Admission Committee responsible for this task. College Prospectuses outline program objectives, which are displayed for students and teachers. The college has flex boards showcasing the mission and objectives of all departments, highlighting student achievements and job opportunities. The outcomes are shared with students through

orientation programs, classroom discussions, and expert lectures.
Successful alumni students are invited to interact with both
students and teachers, sharing their experiences and helping
students appreciate the programs. The college informs
stakeholders, especially parents, about the outcomes and empowers
teachers through workshops, seminars, conferences, and FDPs. The
college also organizes career-counselling lectures and capability
enhancement programs to effectively communicate learning
objectives and expected outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://pmdcollege.in/?page_id=1065
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution aims to empower rural students through high-
quality education, and it is crucial to measure the outcomes of
the learning process. The College Development Committee emphasizes
student achievement and directs the IQAC to execute the process
properly. The college offers programs in Arts, Commerce, Science,
and Computer Science, and continuously works on achieving program
outcomes. Students are categorized into slow, average, and
advanced learners based on their entry-level marks. Alumni
feedback helps evaluate the content of the curriculum. The college
provides subject-related add-on, value-added, and certificate
courses to enhance students' outcomes and extend them throughout
their lives. Program-specific outcomes are measured through
academic and non-academic performance, including examinations,
practical and assignments, and participation in class activities.
Students are encouraged to participate in competitions and
seminars, and their performance in internal and external
evaluations provides an index of their learning levels. Teachers
provide critical inputs based on their performance, enabling
students to improve their performance in external examinations.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://pmdcollege.in/?page_id=2601</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college aims to instill social values in its students by interacting with the community and conducting extension activities. It has an active NSS unit, Student's Development Cell, and Board of Extra Mural Studies, which encourage students to participate in socially responsible activities like Nirbhay Kanya, Aids Awareness Workshop, Voters Awareness Workshop, Kanya Ratna Vachva Abhiyan, Save Girl Child Campaign, Harit Wari Abhiyan, Tree Plantation, Constitution Day, Human Right Day, and Science Day. The IQAC Department coordinates these activities, and the college acts as a catalyst in the village, demonstrating institutional accountability towards society. The college also conducts social awareness activities, such as Voter Awareness Program to make local youth more socially aware. The college organized Vaccination

Camp for Covid Relief. The College conducts outreach activities like village survey, nursery visit to promote institution-neighborhood community networks and student engagement. The college also offers yoga and meditation camps for the community, and provides a library and reading room for external students and general readers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

763

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-equipped building with a total built-up area of 5623 Sq.Mtrs and 9 departments and 20 spacious classrooms. The main building includes the Administrative Office, Principal's Cabin, MGSS Office, Central Library, Ladies Staff Room, IQAC Department, Seminar Hall, Laboratories for Chemistry, Microbiology, Botany, and Zoology, and other classrooms. The second floor includes spacious classrooms for various departments, including Physical Education and Geography. The college also has separate washrooms for staff and students, a canteen, ample parking, a separate gym, and a separate Yoga and Meditation room. The library is well-furnished with 11,173 text books, 450 reference books, 20 periodicals, and 105 CDs/Videos. The library has computers with internet facilities for students and teachers. The college has 66 computers in all departments for daily use, including LCD projectors, printers, and laptops for effective ICT-enabled teaching.The institution campus area is 4.5 acres.

Built Up Area of College is as follows:

1. **Ground Floor: 29,006.39 Sq. Ft.**
2. **First Floor: 8,901.00 Sq. Ft**
3. **Second Floor: 18,021.03 Sq. ft.**
4. **Computer Science Department: 3849 Sq. Ft.**
5. **Gym : 750 Sq. Ft.**

Total Built Up Area of the College : 60527 Sq. Ft. / 5623 Sq. Mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=81

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education and Sports was established in 2002 to support students' physical and mental growth. The college offers sports facilities, including a 5700 sq. mts. playground, a gym with multi-station gym, stationary exercise cycle, and dumbbells, and a yoga and meditation center. The college also has two multipurpose grounds for sports such as Kabaddi, Volleyball, Football, Cricket, and Athletics. The college is committed to innovation, modernization, and updating existing sports facilities. The Cultural Department is a strong asset, providing career opportunities and community awareness. ThereOpen Theater for cultural activities, including play, folk dance, one-act plays, and street plays. The college offers sports facilities, including a 5700 sq. mts. playground, a gym with multi-station gym, stationary exercise cycle, and dumbbells, and a yoga and meditation center. The college also has two multipurpose grounds for sports such as Kabaddi, Volleyball, Football, Cricket, and Athletics. The Cultural Department is a strong asset, providing career opportunities and community awareness. The college has a large Open Theater for cultural activities, including play, folk dance, one-act plays, and street plays. A senior faculty committee oversees infrastructure needs and aims to inculcate cultural and traditional values among students during events like Traditional days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://pmdcollege.in/?page_id=100

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.61964

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's central library, established in 2002, has made significant progress in collecting books, periodicals, e-resources, and daily newspapers in various languages. With a spacious 3225 sq. ft. area, the library serves as a learning resource center and partially automated learning center. It offers reading rooms for boys and girls, separate reading rooms for competitive examination students, and extra reference books. The college's website contains digital materials, syllabus, question paper sets, and PPT bank. The library is an integral part of the educational institute and has a collection ofbooks, encyclopedias,

and free e-resources, including dictionaries, Atlas, and handbooks. The library also provides an e-learning environment for interested readers, used in the teaching process. The library has five computers with 100 Mbps Wi-Fi, and power backup facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

75670

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

```
50
```

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has increased its internet connection bandwidth from 50 Mbps to 100 Mbps and has updated its IT facilities. Classrooms are equipped with advanced equipment, including a surveillance system, electrical power supply, LCD projectors, and computers. The institution has 10 ICT rooms, including LCD projectors, cameras, and sound systems. Computer systems are regularly updated with antivirus software. Biometric machines are introduced for staff attendance. The college's website provides important academic and administrative information, and Google classrooms are used for effective communication. Two computer laboratories and 12 laptops are also available. The teaching and learning process is enhanced through ICT tools, e-resources, CDs, and video lectures. Students, teachers, and staff are encouraged to use academic and administrative software like Vriddhi, Tally ERP, and Scilab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

```
83
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.93627

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic mechanism for maintaining physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Each academic year, separate budgetary provisions are sanctioned for maintenance activities. The college has well-defined guidelines and procedures for repairing and maintaining these facilities. Committees oversee the smooth functioning of the college, including the College Development Committee, Purchase Committee, Library Committee,and others. The college maintains various facilities through various committees, such as the Gymkhana Committee, which handles sports facilities for students and faculty. The Department of Computer Science upgrades software and hardware, while the college maintains ICT facilities through N.S. Dhanvate Computers, Pune. The college has two solar lamps installed, cleans urinals and toilets, and maintains a canteen. The college also has separate units for collecting solid and

liquid waste, a sanitary napkin vending machine, lab assistants and lab attendants, and the Earn and Learn Scheme. The college provides manpower for lawn cutting and tree conservation, and runs advanced technologies under expert supervision. The Grampanchayat of Uruli Kanchan provides water supply for drinking water and building maintenance, and librarians seek departmental recommendations for book purchases. Computer maintenance is done regularly, with separate non-teaching staff appointed for housekeeping.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

59

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

02-05-2024 09:37:32

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college prioritizes student empowerment and actively participates in various activities, including co-curricular and extracurricular activities. The Student Council, formed annually, is formed according to Savitribai Phule Pune University's guidelines. Students are responsible members of the community, monitoring and executing these activities. They are involved in various committees, such as Prevention of Sexual Harassment, Anti-Ragging, Student Welfare, Sports, Excursion, Cultural, Library, and Grievance Redressal Committee. Students also participate in admission process, exam forms process, scholarship applications, and earn and learn schemes. Students are also involved in committees like NSS, Magazine, Cultural, and Excursion, conducting various cocurricular and extracurricular activities under the guidance of their respective committee chairman. The college collaborates with local NGOs, recognizing alumni' contributions and encouraging students to contribute in harmony with all stakeholders for the smooth functioning of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college alumni association has been registered under the Society Registration Act 1860. The association is comprised of 10 Alumni Lifetime members, executive committee and general body. The students who have completed graduation from the college are eligible to register as a member of it. The college holds at least one meeting in a year of alumni.

Structure of the Alumni Association

Sr. No.

Name

Designation in Alumni Association

1

Gaikwad Shailesh Shivaji

President

2

Mahadik Jagdish Jalindar

Vice-President

3

Jadhav Nilesh Bharat

Secretary

4

Sathe Vinod Ashok

Treasurer

5

Kotwal Amol Tanaji

Member

6

Thorat Sachin Gorakh

Member

7

Pisal Sonali Vilas

Member

8

Jagtap Anil Pandurang

Member

9

Temgire Shraddha Dadasaheb

Member

10

Dhaware Prakash Jagannath

Member

Activities and other Supportive Services:

It assists our institution in terms of financial assistance and academic planning, internship, placement of student and career guidance. Our alumni are from surrounding area of Uruli Kanchan village who run small scale industries and businesses. Alumni are invited to guideskill based courses for the existing student. Former NSS students have helped the institution in conducting NSS camps at village level.

Contribution of alumnus has helped the beautification of college campus.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims to empower rural communities by providing quality, skill-based education. Its motto is "Lead me to Light," and it was founded on Mahatma Gandhiji's principles of Sarvodaya. The objectives include educating girls from rural backgrounds, providing quality education at the lowest costs, making students employable through skill-based technical education, enabling lower strata of society to uplift them, and expanding education outreach. The institution is guided by a College Development Committee, which includes representatives from society, industry, and alumni. Social values, unity, and discipline are instilled through various activities, such as NSS, sports, and special winter camps. The Board of Students' Development, Alumni Association, Extra-Mural studies, Environmental Awareness course,

health check-up camps, and career development are also provided.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=35
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Mahatma Gandhi Sarvoday Sangh, the parent organization of Padmashri Manibhai Desai Mahavidyalaya, Uruli-Kanchan, focuses on participative decentralization and governance. The Principal appointed IQAC coordinator and Heads of Departments, providing administrative and academic liberty. College committees are formed before each academic year, including teachers, non-teaching staff, and students. IQAC plans and evaluates quality assurance, and faculty members participate in management processes. Committees are responsible for admission, examinations, student welfare, extension activities, and working strategies. Meetings are held as needed, and a report of activities is prepared at the end of each academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Padmashri Manibhai Desai Mahavidyalaya aims to provide quality higher education and research through its Perspective Plan. The plan focuses on developing skill-oriented human resources and creating a robust academic environment. It aims to increase studentintroduce career-oriented courses, and enhance infrastructure facilities. The plan also aims to strengthen the placement cell, publish research papers, develop an eco-friendly campus, establish MoUs, collaborate with industries, conduct extension activities, organize national and international seminars, increase student participation in research, and incorporate Information Technology tools in academic and

administrative machinery.

Case study: Digitization in Academic and Administration Activities

Admission: Vriddhi software is used for online admissions and for Generating Roll Calls, Identity Cards, internal marks record. Fee Records: The student database is useful in maintaining the fee records and disbursement of scholarships from various agencies.

Maintenance of Accounts: The college uses Tally ERP 9 software for the maintenance of account records. Examination: The college conducts first-year examinations and uses Vriddhi software for the generation of admits cards, marks entry, Mark Sheets and Result Analysis. Library: The efforts are going on to make library more automated using facilities provided by Vriddhi Software. Biometric Attendance: Working hours of staff is monitored through the biometric attendance system.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://pmdcollege.in/?page_id=1105
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college, affiliated with S. P. Pune University, has three-tier governance systems. At the Sanstha level, the President, Vice-President, and Secretary govern the college, while the Principal leads the internal administration. The college's administrative setup includes the Principal, faculty, Head clerk, Junior Clerks, Assistants, and Attendants. Departments include Head of Departments, Assistant Professors, Librarian, and a Physical Director. The library staff includes Librarian and Library Assistant, and the Department of Physical Education and Sports has a Director of Physical Education. Recruitment for University Approved Posts and Temporary Posts follows the University and UGC norms. Promotion procedures are allotted according to S. P. Pune University, Pune, UGC, New Delhi, and the Government of Maharashtra. The college has a Grievances Redressal Mechanism, including an Anti-Sexual Harassment Committee, Anti-ragging Committee, and Internal Complaint Committee. Students can access

authorities, suggestion boxes, student councils, and open discussions with employees. The college also has a Placement Cell, Alumni Association, and College Committees, which help execute responsibilities and activities on campus, aiming for decentralization of power.

File Description	Documents
Paste link for additional information	http://pmdcollege.in/?page_id=31
Link to Organogram of the Institution webpage	http://pmdcollege.in/?page_id=1107
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes are available in the college for teaching and non-teaching staff:

- **Study Leave: For Research work/FIP/FDP etc**
- **Duty Leave: For Participation in Seminars, Conferences, and Workshops**
- **Medical Leave**
- **Maternity Leave**
- **Employee Provident Fund Scheme**
- **Facilities for Physical Well-being: Gymnasium, Sports and**

- Yoga facilities are available for the teaching and the non-teaching staffs.
- Preferential admission to the wards of employees in schools and colleges run by the parent trust.
- Appreciation of staff - Distinct achievement of staff is appreciated in the form of felicitation in the annual general meeting of the college.

- Interest-free advance to staff: Financial support in case of need in the form of festival advance and others is given to the staff.
- Group Insurance for faculty and non-teaching staff at Padmshri Manibhai Desai College Level.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations are the

University Grants Commission: Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

The Performance Appraisal is carried out on the basis of API and PBAS forms and necessary action is taken by The Principal for the improvement.

The teacher's performance appraisal forms consist of:

- Category I:Teaching, Learning, and Evaluation Related Activities
- Category II: Professional Development, Co-curricular and Extension activities
- Category III: Research and Academic Contributions.

Evaluation by students: The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit- It is conducted twice a year by the audit department of the parent institution, Mahatma Gandhi Sarvoday Sangh, Uruli Kanchan .

External Audit- In the second stage, the audit is carried out by M/S. Shinde Sunil Vitthal Pune, Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to S. P. Pune University, Pune and following the rules and regulations laid down by the Govt. of Maharashtra. The college receives the funds from college fee of students and other funding agencies for academic and infrastructural development. Apart from this, the college mobilizes funds throughalumni contribution/donation, individualsand from other sources.

The financial sources of the college are:

- Examination grant is received from the Parent University, EBC and BC scholarship grants are received from Government of Maharashtra

- Matching Grants are received from S.P. Pune University, Pune (Student Development Board) for implementing the Earn & Learn Scheme and N.S.S.

- Admission, tuition and other fees are collected by the college from students

Optimum utilization of financial resources:

- Purchase Committee works on the details of the budgetary plan.

- **Purchase and Steering Committee sanctions the budget by considering financial resources and needs of the departments and presents it to the Principal and CDC.**

- **CDCapproves it. .**

- **The utilization of the sanctioned budget is monitored by CDC and the parent institution.**

- **Audit department of the parent institution monitors entire business of financial permissions and its appropriate utilization.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed to the quality enhancement process of the college. IQAC through its meetings plans the process of quality improvement.

IQAC had advised the college to arrange Covid Vaccination Camp and Voter Awareness Camp, accordingly they were organized through the NSS and Student Welfare Officer.

IQAC planned to Prepare SSR-DVV Process through NAAC Steering committee. SSR-DVV Process was carried out through NAAC Steering committee for this the work distribution was done at micro level.

Planning of Co-Curricular activities especially for science department was done by IQAC. Co-Curricular activities like science day and book exhibition were conducted in the college.

IQAC recommended the Governing Body of the college for starting post-graduation programs. The post graduation programs M.A. and M.Com. for Arts and Commerce were started from academic year 2022-23.

IQAC has submitted a proposal to Sarvodaya Sangh about

scholarship/ freeship for Covid affected students, also appreciation of students achievement and create an innovation and incubation center.

IQAC conducted a review of PTV- finding-suggestions and prepared a plan of action based on PTV suggestion. Also preparation of perspective plan for 2022-27 was done.

IQAC has planned to start skill development courses in collaboration with Skill India Mission and MOUs with Companies to be done in 2022-23.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures, and methodologies at regular intervals through IQAC. IQAC has developed well-structured feedback systems, analyzing feedback from various stakeholders to understand the college's needs. The college has developed an online feedback system, reviewing student learning outcomes through various tests, assignments, seminars, field projects, and internal assessment tests. Teachers are provided with an Teacher's Diary to plan their teaching activities, which is verified and signed by the HoD of concerned departments. IQAC has implemented teaching-learning reforms such as the Choice Based Credit System (CBCS), ICT use, 50 Mbps internet connection, skill-based courses, student-centric learning methods, and the collection of Self Appraisal Forms (API) from faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the	**D. Any 1 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to gender sensitivity and provides facilities such as 24/7 security, CCTV monitoring, a complaint box, and Grievance Redressal Committees. It also has health aid facilities, fire safety equipment, a wall compound with barbed wire fencing, and a campus supervision committee.

The college organizes special programs to boost female faculty and students' confidence, and organizes awareness programs and lectures to promote social values like gender equality and sensitivity. Counseling is provided to both male and female students, with mentors monitoring gender issues and supporting mentees.

The college has conducted various programs for Gender Sensitization such as: 1. Nirbhay Kanya Abhiyan, Savitri Mahotsav with Board of Students' Development. 2. Savitribai Phule Jayanti, Womens Day, Girl Health Checkup with Women's Cell.

The college also has a career guidance and counseling committee,

which organizes programs like pre-marriage counseling, women empowerment, and self-defense. The Department of Psychology also provides counseling to girls students and admission committee members.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to reducing waste and recycling, using scientific methods to minimize natural resource usage. It segregates waste into solid, liquid, and e-waste. Solid waste is collected and disposed of by Gram panchayat and Uruli kanchan, while liquid waste is treated using the Effluent Treatment Plant (ETP). E-waste is collected in the computer department laboratory and sold to recycling agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://pmdcollege.in/?page_id=1138
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is the only senior college in the village and surrounding area, with most students being locals from nearby

villages. The admission process follows government rules, with statutory committees balanced with each category's representation. The college has played a significant role in maintaining social harmony and national integration by organizing activities that instill values of tolerance and harmony towards cultural diversities. The college has also played a role in the transitioning area from rural to urban areas, facilitating the growth of businesses and digital technology. It offers short-term courses like Computerized Accounting in Tally and Spoken English to help students find employment. The college runs the Board of Extra-Mural Studies, which organizes the annual 'Sant Gadgebaba Lecture Series', featuring well-known personalities from Maharashtra. The Senior Citizen Association of Uruli Kanchan works closely with the college to organize lectures. The Department of Marathi celebrates activities like 'Marathi Rajbhasha Din' and birth anniversaries of national heroes, creating a positive image for the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is a role model for social service and democracy, respected by students, employees, and the village's citizens. Recognized as a 'Center of Social and Economic Transformation', the college's motto is 'Tamaso Ma jyotirgamay', emphasizing knowledge's importance in development. The college displays the constitution, fundamental duties, and rights, and celebrates Constitution Day on November 26th with lectures on constitutional values. Programs cover freedom of expression, constitutional obligations, national unity, and social harmony. The college also celebrates National Unity Day on Sardar Vallabhbhai Patel's birth anniversary.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the last academic year, the institute has celebrated national and international days. We celebrate various days and all faculty members, students, principal and social representative participate in the celebrations.

The Independence Day and Republic Day are celebrated with Flag Hoisting on the campus.

The day 21st June was celebrated as Yoga day. 5th September is Teacher's day dedicated to Dr. Sarwappalli Radhakrishnan. This day

was celebrated with lectures by students, group discussions and debates. Institute celebrates Mahatma Gandhi Jayanti on 2nd October every year to commemorate the Father of Nation. Mahatma Gandhi Birthday is celebrated as the international day of non violence.

The institute organized a 'Savitri mahotsav' to commemorate the Birth anniversary of Savitribai Phule through NSS. Savitribai Phule Birth celebration on January 3rd makes students aware of the contribution by the pioneer women's right to education in India.

Girls Health Checkup, Women's Day were celebrated by the Board of Student's Welfare.

Sardar Vallabhai Patel Birth anniversary was observed as national unity day on October 31st every year.

The founder of organization Dr. Manibhai Desaiji's Death Anniversary was observed on 14th November.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Environmental Consciousness for students and faculty

The institute aims to promote environmental consciousness among students, leading to more environmentally friendly decisions and lifestyles. The goals of the practice include protecting and sensitizing students to the environment, extending the life of electronic components, encouraging organic manures and compost, and instilling a spirit of energy saving among all stakeholders. These practices have helped in conserving electricity, promoting carbon neutrality in college premises, using renewable energy, hazardous waste management, rainwater harvesting, and overcoming

water scarcity. The institute plans to adopt specific measures to achieve fairer, greener, and more respectful environments. Solutions include motivating students to participate, installation of Solar Panels for electricty Generation, efficient usage of rainwater harvested, converting waste into resources, motivating farmers to cultivate organic agriproducts, and dedicating manpower to ensure cleanliness on the campus. Initiatives include planting trees, vermicomposting, rooftop rainwater harvesting, plastic-free campus, botanical garden, landscaping, e-waste management, pedestrian walking track, restriction to automobiles, solar lighting, green audits, labeling plants, vermicomposting units, signage/posters, seminars/workshops, expert lectures, LED bulbs, and observing 'No Vehicle Day'. The college also conducts green audits by external peers, labeling plants, developing vermicomposting units, displaying signs/posters, organizing seminars/workshops, installing LED bulbs, and observing 'No Vehicle Day'.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has been providing educational opportunities to rural areas since its establishment in 2002. It offers a rich curriculum, addressing gender and livelihood issues in rural contexts, and provides employment opportunities for rural students. The college also focuses on empowering women in rural areas through low-cost higher education and skill development courses. The college's curriculum includes fieldwork, theory, remedial teaching, mentoring, and extracurricular activities like 'Earn While You Learn', 'Save the Girl-Child', 'Save Environment'. It also has a unit of NSS, enrolled 200 students, which helps students understand rural problems and reduces the gap between rural and urban areas. The institute collaborates with various partners, including foundations, NGOs, corporates, and the government, to create a model of sustainable rural development. Certificate courses help students become more determined and confident. The college uses innovative teaching technologies, including ICT-enabled classrooms, PPTs, WI-Fi, and Vruddhi software, to impart quality education. The institution helps

students from rural families and socially marginalized groups, such as illiterate families and those who have migrated from their native places. They help them solve problems at the departmental and individual levels, such as scholarship issues, online forms, book bank schemes, concessions, and installment facilities in fees.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC has outlined a plan of action for the college as follows –

- The college will set up a Language Learning Lab.
- Academic Audit of College: Carry out Audit of College academic activities with the help of external team of reputed Teachers / Principals / experts.
- The college will sign MOUs with reputed Colleges and Industries for Collaboration, Skill Development.
- Setting up a Skill development center in college: To carry out Certificate Courses and Placement related activities like Campus Recruitment Drive etc. It will need dedicated staff.
- Competitive Examination Guidance Center: setting up a dedicated center with adequate staff.
- Setting up Innovation and Incubation lab.
- Setting up a Content Development Lab.

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