



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
PADMASHRI MANIBHAI DESAI MAHAVIDYALAY**

**Uruli Kanchan
Maharashtra
412202**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	PADMASHRI MANIBHAI DESAI MAHAVIDYALAY Uruli Kanchan Maharashtra 412202	
2.Year of Establishment	2002	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	5	
Departments/Centres:	9	
Programmes/Course offered:	5	
Permanent Faculty Members:	12	
Permanent Support Staff:	8	
Students:	1087	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Institution promoting body MGSS has Gandhian roots 2. The Institution serve for local empowerment of community and support girl child development 3. Good Infrastructure in rural area	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-03-2022 To : 30-03-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAGHAVENDRA BHEEMACHAR	Vice Chancellor,Chandigarh UNIVERSITY
Member Co-ordinator:	DR. K S PUSHPA	Professor,THE GANDHIGRAM RURAL INSTITUTE GANDHIGRAM
Member:	DR. K K AGARWAL	Professor,MAHATMA GANDHI KASHI VIDYAPITH VARANASI
NAAC Co - ordinator:	Dr. Vishnu Mahesh K R	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Padmashri Manibhai Desai Mahavidyalaya, Uruli Kanchan is a private and self financing college affiliated to Savitribai Phule Pune University, Pune and follows the curriculum laid down by the University. The college is offering five undergraduate programmes – B.A., B.Com., B.Sc., B.Sc. (Computer Science), B.B.A. (Computer Applications). It is following CBCS pattern with 140 credits to complete the Under Graduate Programme. The College bases its activity on the academic calendar issued by the affiliating University and schedules of the examinations prescribed by the University. The Academic Calendar Committee of the college prepares the Academic Calendar of the college in consultation with different departments based on their students needs. Curricular Activities of the college are based on the syllabus prescribed by the University. Teaching staff from the College attends the workshops organised by the affiliating university. Each teacher prepares lesson plan and maintains diary. The IQAC monitors the overall teaching and learning process by collecting the students' feedback regularly and analyses the feedback. Continuous Internal Evaluation is done through one test and one Assignment. Field visits, study tours, industrial visit are seen for some courses but needs improvement and also frequent. The college for curriculum delivery is using LCD Projectors and Wi-Fi facility. Cross cutting issues relevant to gender, environment, human values and professional ethics are included in the curriculum by the University and the college also supplements the curriculum by organizing special programmes. The College need to develop a system of collecting a proper feedback from the stakeholders like alumni, parents and community. The Pass percentage of students on an average hovers around 45%.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The college aims at empowering the rural community by skill based learning. Various methods of experiential and participatory learning are yet to be practiced. The college endeavours to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities like classroom seminars and group discussions, The college shall enhance giving priority to the holistic development of the students through organizing activities outside the classroom by co-curricular, extra-curricular and field-based activities in assessment integration. The college has got 36 full time and 6 partime teachers. For effective delivery and as per intake norms the student teacher ratio is to be strengthened. Average enrollment is around 35%. The faculty members are using google classroom through Google Workspace (G-Suite) for academic purposes through which they circulate study materials to the respective students. For the Continuous Internal Evaluation (CIE) the college conducts one class test and one assignment. The examination committee of the college look after examination related issues. Mentorship helps students to solve their queries before going to the exam committee with any grievance. The College has clearly stated learning outcomes for all the programmes and courses. The outcomes are shared with the students through orientation programme, classroom discussion and expert lectures. Teachers of every department interact with the students about what they are supposed to receive at the end of each programme. Mapping of outcomes and consistent action to be implemented through a process is not seen to be developed.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Research Publications and Awards
3.3	Extension Activities
3.3.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4	Collaboration

Qualitative analysis of Criterion 3

The faculty members have published nine papers in reputed journals in five years. The college is having only undergraduate courses, hence there is not much research activity is going on . Four teachers received Ph.Ds during the five years. The college has organized only one seminar at local level during the assessment period. The college has signed MoUs with local college and industries. The MoUs signed desired to be made active. It is not seen during observation that they have explored possibilities of MoU with premier university taking location advantage. The college interacts with the community and carries out extension activities. The college has two NSS unit with 200 students. There is need to enrol more students for effectively conducting such activities. Student's Development Cell and Board of Extra Mural Studies are existing in college. Students are participating in activities such as Nirbhay Kanya (Fearless Girls Campaign), Blood Donation Camp, Health check-up, Senior Citizen Lecture series, Aids Awareness, Voters Awareness, Organ Donation Awareness, Anti – Tobacco Pledge, Kanya Ratna Vachva Abhiyan (Save Girl Child Campaign), Tree Plantation, Kolhapur Sangli Flood Relief Rally, Drum Stick and Curry leaves Plant distribution. The college works as the catalyst in the village by showing its institutional accountability towards society. On the occasion of Independence Day, NSS Unit actively participates in the Tree Plantation and Cleanliness campaign. Departments conducts outreach activities that promote institution-neighborhood community network and student engagement. The college organizes yoga and meditation camps for the society. College provides reference books of M.P.S.C and U.P.S.C examination for students. The college provides Library as well as Reading room for the students who are preparing for the Competitive Examination. There is a need to create more platforms for student community to participate in curricular and extracurricular activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college is having 4.5 acres of land. The total built up area is 5623 Sq.Mtrs. There are 9 departments and 20 classrooms with Seminar Hall in the college. The facility is also shared by sister institution run by MGSS Trust. The college has two main section building such as main building and Computer Science section building. Main building of the college consists of Administrative Office, Principal's Cabin, MGSS Office, Central Library, Ladies Staff Room, IQAC Department, Seminar Hall, Laboratories for the Department of Chemistry, Microbiology, Botany and Zoology and some other classrooms at ground floor. College has fixed CCTV cameras for safety and security. The college has separate washrooms for staff and students. College has a canteen that fulfills the needs of students and the staff. There is ample parking facility for two and four wheelers of staff members and students. The college has a play- ground measuring 5700 sq.mtr. There is a separate Gymkhana building with rooms for Yoga and Meditation with all amenities and gym equipments. The central library and reading hall have a good spacious capacity where 100 users can sit and study comfortably. Library has three computers with internet facility and needed software for students and teachers. The library is having active membership of Jaykar Library of Savitribai Phule Pune University. Separate library cards are issued to all students for issuing text books, reference books and journals. Library needs to procure more titles relevant to curriculum as prescribed by the affiliated university and shall discontinue procuring books not prescribed. All the departments and computer labs are connected with 100 Mbps bandwidth. The college has 83 computers. Institution has 10 rooms equipped with LCD projectors. The students of the college have represented at zonal events for sports and cultural competitions and won Prizes also. Building Committee of the college looks after the repair and maintenance of all buildings.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

At the beginning of every academic year, the college Student body is nominated as per rules and regulations laid down by Savitribai Phule Pune University, Pune. The body is involved in various activities at societal level also. The students are actively represented in the committees and different bodies. Scholarships to the students are available as per government norms. The number of students benefitted are less compared to total strength. The student body conduct various co-curricular and extracurricular activities under the guidance of respective committee chairman. Lectures, rally, tree plantation, and social events are conducted. The institution has implemented various activities in collaboration with local NGOs. The college has an alumni association, which was registered under the Society Registration Act, 1860 on 2020. Greater interaction is required by college to get advantage of 10,000 alumni involvement. Prizes for Meritorious Students are given by Alumni. Alumni expressed that they can help college by sharing their experience if college connect with them regularly.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

Mahatma Gandhi Sarvoday Sangh is the parent organization of Padmashri Manibhai Desai Mahavidyalaya, Uruli-Kanchan. The vision of the institution is 'Empowering the rural community by imparting quality, skill-based education.' The motto of parent organization is 'Tamaso Ma Jyotirgamay' (Lead me to Light). This organization was founded on the principles of 'Sarvodaya' as envisioned by Mahatma Gandhiji. College aspires to offer quality education to rural students. The apex body of the college is 'College Development Committee'(CDC). The college is guided by a College Development Committee which includes representatives from – Society, Industry and Alumni. There is a Board of Students' Development as mandated by the Savitribai Phule Pune University. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and prepare the working strategy for the effective functioning of the college. The college has a Anti-Sexual Harassment Committee, Anti-ragging Committee, Internal Complaint Committee (ICC) for timely redressal of the student and the

faculty grievances. Participation of students in few committees has helped in grooming leadership qualities among students. The college uses Tally ERP 7.2 software for the maintenance of account records and VRIDDHI software for office. The college is having biometric attendance for staff and students. Suggestions boxes are kept at different places. Provident Fund (PF) is given to permanent faculty after completing five years of service. The college shall takeup schemes to support faculty like GI, Medical support for motivation. The college collects feedback from students on teacher's performance at the end of every academic year. The college follows internal regulations for monitoring the performance of non-teaching staff. Internal Audit is conducted twice a year by the audit department of the parent institution, Mahatma Gandhi Sarvodaya Sangh, Uruli Kanchan. External audit is carried out every year by an agency. The college receives the funds mainly from college fee of students. Apart from this, the college mobilizes funds through alumni contribution/donation, individuals. Purchase and Steering Committee prepares the budget by considering financial resources and needs of the departments and presents it to the Principal and Local Management Committee/CDC. LMC/CDC and Management Council approves it. The college has IQAC and involved in channelizing the quality maintenance and enhancement. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly and monitored by IQAC.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The college has taken several steps to address safety and security of the girls' students. CCTV cameras are installed in the campus. Suggestions and complaints from students are collected through complaint box kept in the principal room. Every year the College organizes special talks on a regular basis in order to endorse social values such as gender equality, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cyber security. The College provides academic, stress-related and personal counseling and guidance to male and female students. Common room is provided for girls students to relax. The Department of Psychology provides counseling to the students. For the collection of regular solid waste (Dry and Wet) garbage bins are kept at different places in the campus and in laboratories. The collected solid waste is picked up by Gram panchayat, Uruli kanchan . Waste from plants are used for making Vermi-compost. The vermi compost unit is not functional. The building is connected with rain water recharge unit. Solar panel of 17kv is installed and the college generate 60 units per day. There is no proper method for disposal of e-waste. The college is maintaining herbal garden. The values of Mahatma Gandhiji are at the core of the value system, in accordance with this Mahatma Gandhi Vichar Sanskar Examination is conducted and evaluated by a external person. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The college celebrates founders day, Non-violence day, Independence day, Republic day, Gandhi Jayanthi, Constitutional day, unity day, women's day, Yoga day, National youth day and teachers day. The college organize food festival every year to inculcate entrepreneurial skills among students. Mentoring helped the students to get rid of academic and stress related

problems. Besides the teaching process, for all-round development, every year Elocution Competition, Poem Recitation, Essay Writing, Slogan Writing, Rangoli making, Poster and G.K competition are organized by the departmental councils of the college.

NAAC

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Strength:

- Parent organization is a Gandhian Institution
- More number of rural girls students enrolled in the college
- Devoted Management with a strong vision.
- Good infrastructure.

Weaknesses:

- Permanently non-grantable status
- High proportion of rural students with poor economic background
- Limited academic flexibility
- Poorly paid teaching staff members and non exposure to upgrade and update qualification
- Lack of awareness among the staff on on- going academic related activities.

Opportunities:

- To start New PG programmes and get 2f and 12B status.
- Lot of space for improvement of sports and games
- Scope for skill oriented courses and vocational programmes
- Networking of alumni
- MoU with premium colleges/Universities
- Location advantage to develop innovation and start up culture.

Challenges:

- Proper utilization of existing facilities and fund mobilization
- Imparting good communication skills to rural students
- Starting of need based programmes for rural girls
- Attracting more students for enrolment by staying relevant
- Retaining the qualified teaching faculty
- Placement opportunities for students

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- To evolve a mechanism for collection and analysis of proper feed back from stakeholders
- Effective execution of mentor-mentee programme.
- Library needs to procure more titles relevant to curriculum and subscription of more journals
- Introduction of Value added courses
- MoUs with premiere universities and reputed industries.
- Strengthening the activities of Alumni Association
- Establishment of language laboratory for improving spoken English
- Inculcation of research culture among the faculty members by supporting them.
- Reasonable salary for teaching and non teaching faculty members.
- Focus on participation of students in competitive exams, Hekathan, sports and cultural activities at state and national level.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAGHAVENDRA BHEEMACHAR	Chairperson	
2	DR. K S PUSHPA	Member Co-ordinator	
3	DR. K K AGARWAL	Member	
4	Dr. Vishnu Mahesh K R	NAAC Co - ordinator	

Place

Date

NAAC